Learning Wall Year 5　　　　　　　　**Class:**　　　　　　　　**Date:**

I am beginning to use singular and plural words accurately and I know my writing should not be the language of speech.	I draft and write by selecting grammar and vocabulary to enhance my work.	I make sure others can read my handwriting.	I often choose the writing tool that is best suited for a task.	[KEY] I review my work to add description to develop settings and characters.	[KEY] I can read through my work to correct some spelling and punctuation mistakes.
	I can precis a passage to create a sentence with the same meaning.	I use the words and word parts that I know to help me spell new words but I also know some words need to be learnt individually.	I add some prefixes and suffixes.	I am beginning to use a dictionary to check how words are spelled and what words mean.	I am beginning to use details across my texts to help link paragraphs together into a full text.
[KEY] I use headings and bullet points to structure my writing.	I use the first three letters of a word to quickly find it in a dictionary.	I can spell some words that include silent letters.	I know some words sound the same but are spelled differently.	I am beginning to use a thesaurus to improve my vocabulary use, finding a wider set of different words in my text.	I beginning to evaluate and edit my work to think about whether it can be improved based on what I have read.
	I edit my texts to improve their content.	I plan my writing by making notes and then develop my initial ideas.	[KEY] I am beginning to plan the structure of my writing by thinking about the audience for my text and the purpose of the writing.	I plan my writing by using ideas from how other authors have developed their characters and settings.	[KEY] I use the correct tense throughout a piece of writing.

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I read aloud my own work so the meaning is clear to the listeners.