



YENTON PRIMARY SCHOOL

BELIEVES IN

No Outsiders

‘Everyone is an insider, there are no outsiders – whatever their beliefs, whatever their colour, gender or sexuality’

**Archbishop Desmond Tutu
25 February 2004**

NO OUTSIDERS STATEMENT

At Yenton Primary School, we will ensure that at every level, in all our work and through all aspects of the school community and its life, everyone will be treated equally, reflecting the Single Equality Act 2010. We will not discriminate against the protected characteristics: age, disability, gender, gender-identity, race, religion or belief and sexual orientation.

In order to promote diversity and equality for all, we have a NO OUTSIDERS ETHOS, following the Equality Policy. At Yenton Primary School, there are no outsiders only insiders-

EVERYONE is welcome.

Why are we promoting this?

The Equality Act 2010 states that it is against the law to discriminate against anyone because of:

- ▶ Age
 - ▶ Disability
 - ▶ Gender reassignment
 - ▶ Marriage or civil partnership
 - ▶ Pregnancy or maternity
 - ▶ Race
 - ▶ Religion or belief
 - ▶ Sex/gender
 - ▶ Sexual orientation
- (Government, 2010, p1)

The public sector Equality Duty came into force on 5th April 2011 and requires that public bodies (including schools):

- Have due regard to the need to eliminate discrimination
- Advance equality of opportunity
- Foster good relations between different people when carrying out their activities.

(Government Equalities Office 2013, p1)

This makes it clear that promoting some of the protected characteristics of the Equality Act, while ignoring others, is against UK law.

At Yenton Primary we constantly reflect on what we are teaching and promoting in school, in order to fulfil our duty as part of UK law.

At Yenton we will address this through a project called 'No Outsiders'.

'No Outsiders' aims to develop the ethos of the school into one where every member of the school community, as well as every visitor through our doors, feels welcome and able to be themselves without fear of discrimination.

How will we do it?

This will be achieved through a series of lessons based around 35 common children's picture books.

Pupils will be taught the message:

- that every individual is equal regardless of their age, gender, race, religion, belief, marital status, transgender identity or sexual orientation.

and

- that each individual should be met with respect and tolerance without discrimination or hatred.

Some of the picture books we will use:

Reception	You Choose Nick Sharratt and Pippa Goodheart	Red Rockets and rainbow Jelly Nick Sharratt	Blue Chameleon Emily Gravett	The Family Book Todd Parr	Mommy, Mama and Me Leslea Newman
Year 1	Elmer David Mckee	Ten Little Pirates Mike Brownlow and Simon Rickarty	My Grandpa Is Amazing Nick Butterworth	Max the Champion Sean Stockdale	My World, Your World Melanie Walsh
Year 2	The Great Big book of Families Mary Hoffman	The First Slodge Jeanne Willis	The Odd Egg Emily Gravett	Just Because Rebecca Elliott	Blown Away Rob Biddulph
Year 3	Oliver Birgitta Siff	This is Our House Michael Rosen	Two Monsters David McKee	The Heuys in the New Jumper Oliver Jeffers	Beegue Alexis Deacon
Year 4	Dogs Don't Do Ballet Anna Kemp	King and King Linda De Haan	The Way Back Home Oliver Jeffers	The Flower John Light	Red: A Crayon's Story Michael Hall
Year 5	Where the Poppies Now Grow Hilary Robinson and Martin Impey	Rose Blanch Elan McEwan	How to Heal a Broken Wing Graham, Bob	The Artist Who Painted a Blue Horse Carle, Eric	And Tango Makes Three Justin Richardson
Year 6	My Princess Boy Chery Kilodavis,	The Whisperer Nick Butterworth	The Island Armin Greder	Love You Forever Robert Munsch	Dreams of Freedom Amnesty International

Learning intentions for each year group:

Reception	To say what I think	To understand that its ok to like different things	To make friends with someone different	To understand that all families are different	To celebrate my family
Year 1	To like the way I am	To play with boys and girls	To recognise that people are different ages	To understand that our bodies work in different ways	To understand that we share the world with lots of people
Year 2	To understand what diversity is	To understand how we share the world	To understand what makes someone feel proud	To feel proud of being different	To be able to work with everyone in my class
Year 3	To understand how difference can effect someone	To understand what discrimination means	To find a solution to a problem	Use strategies to help someone who feels different	To be welcoming
Year 4	To know when to be assertive	To understand why people choose to get married	To overcome language as a barrier	To ask questions	To be who you want to be
Year 5	To learn from our past	To justify my actions	To recognise when someone needs help	To appreciate artistic freedom	To accept people who are different from me
Year 6	To promote diversity	To stand up to discrimination	To challenge the causes of racism	To consider how my life may change as I grow up	To recognise my freedom

Advice for parents

Will this work prompt my children to ask challenging questions?

Possibly. Your child or children trust you and will be likely to ask you questions to test your beliefs and opinions.

Please don't avoid them, talk openly about diversity and equality.

We should all be teaching about our children about equality. Our school ethos says that everyone is welcome and there are no outsiders. This means that if someone is black, they are welcome in our school; if someone uses a wheelchair, they are welcome in our school; if someone is gay they are welcome in our school.

Some children grow up in families with gay or lesbian people. We can't say to a child who has two dads, 'You can't talk about your family!' We want all of our children to know that their family is normal and accepted in school. Our children will all have to interact with people from different backgrounds we want them to treat all members of the community with the same respect.

Just like racism school has a duty of care to challenge any language that may cause offence to others, whether used intentionally or not.

Phrases such as "that's so gay" or "that's a girls/boys toy" when used in a negative manner may unintentionally cause offence to a child or adult.

School will challenge this language if it is used by children, parents or visitors. We want everyone to feel welcome at Yenton School.

Yenton Primary feels that teaching is about:

- Difference
- Acceptance
- Tolerance
- Diversity
- How to challenge discrimination

Teaching about equality helps our children to prepare for the next stages in their lives.