












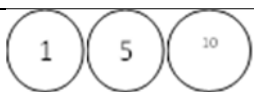









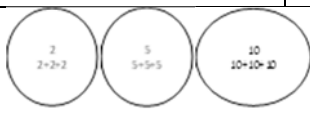

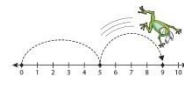

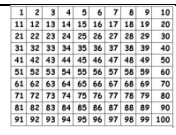



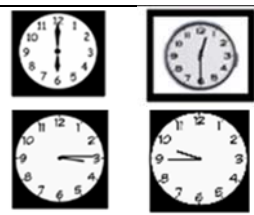


## Yenton Primary School Parent Information – Marking Codes



Dear Parents/Carers,  
Here is an updated copy of our marking codes. Hopefully this will be of some help to you when looking through your child's books. These codes have been shared with the children too.

Symbol	Whole School Marking Definitions
✓	I have looked at your work. If work is marked by another member of staff (not the class teacher) OR a teaching assistant, they must initial.
	You have partially achieved the WALT/Learning Objective.
	You have achieved the WALT/Learning Objective.
<b>u / a</b>	Unaided work (completed work independently)
<b>a / s</b>	Adult support plus initials.
<b>v</b>	Verbal feedback. Symbols used every time a member of staff has spoken to a child.
<b>WW</b>	What's Wrong? Get children to explore their own mistakes and correct them. Children are to complete this in red pen.
	Work faster. To complete work.
<b>Sp</b> - - -	Incorrect spelling. The teacher writes the spelling correctly. The child copies the spelling three times next to each dot. All spelling corrections are completed in red pen. Sometimes the child will see 'Sp' in the margin. The child will identify his/her own spelling mistakes and correct them using a spelling wordmat or a dictionary. They will correct the spelling in red pen above the incorrect spelling.
<b>Λ</b>	Missing letter, word or punctuation.
<b>//</b>	New paragraph needed.
	Marked by a supply teacher.
	Mental Maths
	Next Step – This will be an open question used to challenge a child's understanding closely linked to the WALT/skill being taught. It could also be an error or misconception identified. Children must complete next steps in red pen.
<b>Aaa</b>	Children must respond to teacher input, complete corrections and next steps in <b>red pen</b> .

**Additional EYFS and Key Stage 1 WALT/WILF/Marking symbols – English and Maths- some of these symbols may continue to be used in Key Stage 2.**

	Finger spaces		Working with numbers 0-10, 0-20 or 0-100.
	Correct formation and size		Counting in ones, fives or tens
	Take care with upper and lower case letters		Place Value - Tens and Ones – Partitioning Tens and Ones in money.
	Write on the line		Addition, Plus, count on, more
	Start a sentence with a capital letter		Subtract/ Take-away/ minus/ count back, less
	Full stop at end of sentence		Equals
	Good sounding out		Counting in twos, fives or tens. Repeated addition.
	Good pencil control/grip		Number line counting on/back
	Good ideas		100 Square – counting on/back
	Look carefully/count carefully		Roll one/two dice Make a one/two digit number
	Good number formation		Time – analogue clock O'clock, half past, quarter past/to
	2D and 3D shapes – including shape properties.		Statistics Charts and Graphs