



Yenton Primary School



HOMEWORK POLICY/TIMETABLE

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Next Review: September 2019

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Mr Paul Smith
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Introduction

The Homework Policy has been reviewed in the light of comments retrieved from parental input and following staff consultation.

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with homework.

Rationale for homework

Homework is an important part of a child's education, and can add much to a child's development. We see homework as an important example of cooperation between teachers and parents/carers. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning. Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and school in supporting each child's learning;
- to enable some aspects of the curriculum to be further explored independently;
- to provide educational experiences not possible in school;
- to consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

Types of homework

Staff and pupils regard homework as an integral part of the curriculum – it is planned and prepared alongside all other [programmes of learning](#).

Inclusion and homework

We set homework for all children as a normal part of school life. We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the enrichment that this brings.

The role of parents and carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing. Ideally parents should read with their children every day to help them develop a love of books and stories and help them to grow in confidence. We ask parents and carers to sign their child's *Reading Record* to show that they have heard their child read and discussed their books with them on at least three occasions during each week. This is encouraged in both Key stage 1 and in Key Stage 2. If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher. We also have additional online resources to promote fun learning at home, these include Mathletics (maths) and Bug Club (phonics and reading).

Finally, if they wish to make a complaint about the school homework policy, or the way in which it is implemented, parents or carers should contact the Headteacher and, should concerns still remain, the governing body. Homework is seen in part as a preparation for the more independent learning undertaken at secondary school.

Use of Computing (ICT)

A copy of the school's E-Safety policy is available from the school office and may also be found on the school website. The child's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet. The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect

their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. There are many websites containing highly educational material which can have a powerful effect on children's learning.

Monitoring and review

It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. Our homework policy is reviewed annually by the Headteacher in consultation with teaching staff.

Below is an outline of the homework timetable for the whole school.

	Reading Records Checked by teacher PLEASE HAND IN TO YOUR CLASS TEACHER.		Spellings/ Phonics Focus	English -CGP books/red homework books		Maths -CGP Books/blue maths books		Topic/ Activity
	Hand in	Go back out		out	in	out	in	
Reception	Monday	Wednesday	½ termly (in sound folder)	½ termly (in sound folder)		½ termly (in sound folder)		N/A
Year 1	Monday	Wednesday	Weekly (Starts Autumn 2)	Half termly		½ termly		½ termly
Year 2	Monday	Wednesday	Weekly	Thurs	Mon	Thurs	Mon	½ termly
Year 3	Monday	Wednesday	Weekly	Thurs	Mon	Thurs	Mon	½ termly
Year 4	Monday	Wednesday	Weekly	Thurs	Mon	Thurs	Mon	½ termly
Year 5	Monday	Wednesday	Weekly	Thurs	Mon	Thurs	Mon	½ termly
Year 6	Monday	Wednesday	Weekly	Thurs	Mon	Thurs	Mon	SATs revision
Additional homework for all children	READING BOOKS – (EYFS – Year 6) Please could both adults and children complete the reading diaries as often as they can. Children do not need to read the whole book at once, a few pages with lots of questioning about what has been read is sufficient. Questioning is key to the new curriculum – checking that the children understand what they have read and discussing any unfamiliar vocabulary. It is also lovely to hear when children share with us about when someone has read a story to them!							
	PHONICS PACKS FOR EYFS AND YEAR 1 – Please practise phonics every week as the children will have a phonic screening test in Year 1. They will need to apply their knowledge of all the sounds in real word i.e. ‘chair’, and pseudo (alien) words i.e. ‘zair’							
	BUG CLUB (EYFS – Year 6) – All children have a bug club login where they can access a range of texts at their appropriate level from home. These books also include questions if they click on the small bugs to check your child understands what they have read. Please check your child’s reading diary for their login details.							
	MATHLETICS – (Year 1 – 6) Children can use mathletics to develop their understanding of all areas of the maths curriculum at a level which is appropriate to them. There are prizes, raffle tickets and certificates for the children/class achieving the most points. For each class we have just introduced the following prizes: <ul style="list-style-type: none"> - A class will get an additional 5 minutes play if they achieve 5,000 points or more over a week - A class will get an additional 10 minutes play if they achieve 10,000 points or more over a week - A class will get an hour off timetable if they achieve 50,000 points or more. Please check your child’s reading diary for their login details.							
	ROCKSTARS (Year 2 to Year 6) – The new curriculum encourages children to know the times tables. This includes x and ÷ facts. Please encourage your children to use this online resource to practise at home. This resource monitors how many are answered correctly and also keeps a log of the speed the questions were answered in. The aim is to answer all correct in the quickest time! Last year there was a limousine for the winner and theatre tickets for second prize. This year all children who went to the finals got medals and the winner took home a trophy and family cinema tickets. There will be more prizes to win next year.							

IF YOU DO NOT HAVE ANY OF THE ABOVE LOGINS IN YOUR CHILD'S READING RECORD, PLEASE ASK YOUR CLASS TEACHER.

Projects will be sent home from EYFS to Year 6 in all classes each term. Children will be asked to bring their work in on the first day back. They will also be reminded to read daily, practise their spellings and times tables over the holidays.

HOMEWORK: The expectations of homework at Yenton is that any homework set must be completed by all **children** - If homework is not completed on a regular basis, a text will be sent to inform parents (Years 4-6). If children then continue to not complete homework, then parents will be asked to attend a meeting to discuss and agree further arrangements for homework.

If you have any questions regarding any of the information on this letter, please see your child’s class teacher.

Thank you for your continued support.

Mrs K. Bailey (Acting Deputy Headteacher)