



History Progression Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Historical Enquiry	<p>Recognise that we can find out about the past from artefacts, photographs and first hand accounts</p> <p>Ask and answer simple questions about historical people and events</p>	<p>Recognise that we can find out about the past from a range of sources including written</p> <p>Ask and answer questions based on a range of historical sources</p>	<p>Begin to recognise primary and secondary sources</p> <p>Use given primary and secondary sources in a historical enquiry</p>	<p>Recognise which sources are primary and which are secondary</p> <p>Choose and use a range of primary and secondary sources</p> <p>Recognise that primary sources are likely to be more reliable than secondary sources as they came from the time period</p> <p>Begin to identify different perspectives about the same historical events</p>	<p>Recognise that all sources contain a level of bias</p> <p>Begin to identify viewpoint within historical sources</p> <p>Describe different perspectives about the same historical event</p> <p>Begin to consider reliability when choosing sources</p>	<p>Consider the reliability of sources and justify choices</p> <p>Identify viewpoint within historical sources</p> <p>Begin to identify propaganda and deliberate bias</p>
Comparison and Explanation	<p>Talk about what is the same and what is different</p> <p>Identify similarities and differences between then and now using visual historical sources</p> <p>Explain that things have changed over time</p> <p>Begin to explain how people make a record of their lives</p>	<p>Identify similarities and differences between then and now using a wider range of historical sources</p> <p>Give simple reasons with support</p> <p>Begin to explain the result of an event with support</p> <p>Explain how people make a record of their lives and why</p>	<p>Identify similarities and differences between periods of time with support</p> <p>Begin to explain the influence the past has had on life today (historical legacy)</p> <p>Give reasons for events</p>	<p>Identify similarities and differences between periods of time</p> <p>Explain the influence the past has had on life today (historical legacy)</p> <p>Explain historical reasons for events</p>	<p>Compare and contrast within historical periods e.g rich and poor</p> <p>Explain the significance of events with support</p> <p>Begin to explain the cause and consequence of events</p>	<p>Compare and contrast within and across historical periods</p> <p>Explain the significance of events</p> <p>Explain the cause and consequence of events</p>

Chronology	Talk about personal experiences in the past	Explain that a timeline is organised in time order from left (earliest) to right (recent)	Sequence and place known events and historical periods on a timeline, including years, with support	Sequence and place events and historical periods on a timeline, including years.	Sequence and place multiple periods of history on a timeline with support	Sequence and place multiple periods of history on a timeline independently
	Sort into then and now - build to past and present	Sequence things that happened within a single event	Explain BCE/CE and BC/AD with support	Explain BCE/CE and BC/AD	Accurately use dates to the nearest year within a historical period	Use precise dates for historical periods and specific events/people independently
	Sequence in chronological order	On a timeline, place events in chronological order	Use BCE/CE on a timeline with support	Use BCE/CE on a timeline	Explain that in the BCE period date order are in reverse (the bigger the date the longer ago it was)	
	Talk about the passing of time using - then, now, past, present, long ago, before, after	Talk about the passing of time using - earliest, latest, year, plus those from previous years	Begin to explain that in the BCE period date order are in reverse (the bigger the date the longer ago it was) with support	Begin to explain that in the BCE period date order are in reverse (the bigger the date the longer ago it was)	Talk about chronology using historical vocabulary from previous years, plus - decade	Talk about chronology confidently using accurate historical vocabulary
		Talk about chronology using - period, century, ancient, civilisation plus those from previous years	Talk about chronology using the vocabulary from previous years independently			