



## Geography Progression Map

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Geographical Enquiry</b>	<p>Recognise that we can find out about places and environments from photographs, videos, digital mapping and maps</p> <p>Observe and use sources such as simple maps, images and photographs with support</p> <p>Ask and answer simple questions about places and environments</p>	<p>Recognise that we can find out about places and environments from a range of sources including written</p> <p>Observe and use sources such as simple maps, atlases, globes, images and aerial photographs</p> <p>Investigate places and environments by asking and answering questions</p> <p>Begin to identify similarities and differences</p>	<p>Begin to ask relevant geographical questions</p> <p>Use a range of sources to answer geographical questions e.g video, photographs, written recounts and information books</p> <p>Begin to explain geographical reasons</p> <p>Begin to explain a geographical process</p> <p>Identify similarities and differences</p>	<p>Ask and answer relevant geographical questions using a range of given sources</p> <p>Begin to consider the reliability and perspective of sources used</p> <p>Explain geographical reasons</p> <p>Begin to explain impact of an aspect of human and physical geography - river pollution, flooding</p> <p>Explain a geographical process</p> <p>Describe similarities and differences using geographical knowledge and understanding</p>	<p>Ask and answer relevant geographical questions using a range of sources</p> <p>Consider the reliability of sources</p> <p>Describe different perspectives about the same geographical issue</p> <p>Begin to consider bias in geographical sources</p> <p>Explain geographical reasons, causes and consequences</p> <p>Explain similarities and differences using geographical knowledge and understanding</p>	<p>Suggest a range of questions for geographical enquiry</p> <p>Choose sources based on reliability, perspective and suitability to purpose</p> <p>Consider bias in geographical sources</p> <p>Describe and explain different perspectives about the same geographical issue</p> <p>Explain the reasons, cause, consequences and wider impact of an aspect of human and physical geography - deforestation, climate change</p> <p>Explain similarities and differences using geographical knowledge and understanding</p>

<b>Fieldwork</b>	Observe human and physical features in the school grounds/local area		Plan fieldwork by proposing questions to be investigated		Plan fieldwork by proposing questions and selecting appropriate equipment	
	Name human and physical features in the school grounds/local area		Observe human and physical features		Choose the best method of recording and presenting observations and measurements including sketch maps, plans, graphs and digital technologies.	
	Record geographical observations in the school grounds/local area (simple pictures/photographs)		Measure and record physical features - depth, flow rate, width of channel		Measure key features precisely	
	Talk about geographical observations in the school grounds/local area		Sketch a map of observed features		Present findings using text, graphs and spreadsheets	
<b>Mapwork - UK</b>	Devise a simple picture map	Locate 4 countries and capital cities on a UK map	Locate relevant counties and cities on a map of the UK including digital mapping with support	Begin to independently locate relevant counties, cities, towns and villages on a map of the UK including digital mapping	Locate relevant counties, cities, towns and villages on a map of the UK including digital mapping	Locate relevant points on a map of the UK including digital mapping
	Follow directions on a simple picture map	Follow a route on a city map	Locate geographical regions	Locate human and physical features using 4 figure grid references on a town map		
	Use given symbols within a key	Identify landmarks, human and physical features on aerial photographs	Identify regional land use patterns with support	Identify topographical features e.g mountains, hills, rivers etc		
	Locate the 4 countries and capital cities of the UK on a UK map with support	Use symbols in a key to locate features on a map	Describe a route on a map	Use the 8 points of a compass		
	Locate Birmingham/Solihull on a UK map with support	Devise a map with symbols in a key		Identify regional land use patterns		
	Use simple compass directions - NESW			Use symbols and key including the use of Ordnance Survey maps		

<b>World Maps</b>	Identify land and sea on a world map	Begin to locate 7 continents (South America, North America, Europe, Australia, Africa, Asia, Antarctica) on world maps and globes	Locate and mark 7 continents (South America, North America, Europe, Australia, Africa, Asia, Antarctica) on world maps and globes	Locate physical features using 4 figure grid references on world maps	Identify the prime Greenwich Meridian and time zones	Locate the Tropics of Cancer and Capricorn
	Locate the UK on world maps and globes with support	Begin to locate the 5 oceans on world maps and globes  Locate the Equator and North/South Poles on world maps and globes  Locate hot and cold countries in relation to the Equator with support  Use simple compass directions - NESW  Locate the UK on a world map, atlas and globes	Locate and mark the 5 oceans on world maps and globes  Locate the Equator, North/South Poles and North/South Hemisphere  Locate physical features using an alpha-numerical references on world maps  Locate geographical regions  Describe a route on a map	Use maps and globes to identify countries and geographical features e.g world rivers	Locate relevant countries, cities, towns and villages on maps (e.g. map of Europe, European country) including digital mapping  Identify topographical features e.g mountains, hills, rivers etc  Identify regional land use patterns  Describe a route on a map of Europe  Begin to locate physical features using 6 figure grid references on world maps	Locate the Arctic and Antarctic circle  Identify longitude and latitude of a place  Locate physical features using 6 figure grid references on world maps