

# KS1/KS2 Curriculum Map

		<u>YEAR 1</u>	<u>YEAR 2</u>	<u>YEAR 3</u>	<u>YEAR 4</u>	<u>YEAR 5</u>	<u>YEAR 6</u>
<b>TOPICS:</b> <u>Geography</u> <u>History</u> <u>Art</u> <u>D&amp;T</u>	Autumn	<a href="#">Memory Lane</a> <b>Art:</b> 3D <b>D&amp;T:</b> structures	<a href="#">London Eye</a> <b>Art:</b> collage <b>D&amp;T:</b> structures	<a href="#">The Mighty Greeks</a> <b>Art:</b> 3D <b>D&amp;T:</b> textiles	<a href="#">What did the Romans do for us?</a> <b>Art:</b> drawing <b>D&amp;T:</b> mechanisms	<a href="#">Baghdad's Golden Age</a> <b>Art:</b> drawing <b>D&amp;T:</b> textiles	<a href="#">Global Action!</a> <b>Art:</b> 3D sculpture <b>D&amp;T:</b> structures
	Spring	<a href="#">Local Explorers</a> <b>Art:</b> Drawing <b>D&amp;T:</b> cooking and nutrition	<a href="#">Seaside Explorers</a> <b>Art:</b> relief printing <b>D&amp;T:</b> mechanisms	<a href="#">Shake, Rattle &amp; Roll</a> <b>Art:</b> collage <b>D&amp;T:</b> structures	<a href="#">Source to Sea</a> <b>Art:</b> drawing and painting <b>D&amp;T:</b> structures	<a href="#">Backpackers Guide to Europe</a> <b>Art:</b> collage <b>D&amp;T:</b> cooking and nutrition	<a href="#">It's a Hard Life</a> <b>Art:</b> Printing <b>D&amp;T:</b> mechanisms
	Summer	<a href="#">Heroes</a> <b>Art:</b> drawing and painting <b>D&amp;T:</b> textiles	<a href="#">World Explorers</a> <b>Art:</b> drawing and Painting <b>D&amp;T:</b> cooking and nutrition	<a href="#">Field to fork</a> <b>Art:</b> still life drawing and painting <b>D&amp;T:</b> cooking and nutrition	<a href="#">Location Location</a> <b>Art:</b> raised printing <b>D&amp;T:</b> cooking and nutrition	<a href="#">The Crown</a> <b>Art:</b> drawing and painting <b>D&amp;T:</b> structure	<a href="#">The Birmingham Blitz</a> <b>Art:</b> drawing and painting <b>D&amp;T:</b> cooking and nutrition
<b>English Reading</b>  <i>Phonics:</i> <u>Letters and Sounds-</u> <i>see phonics progression document</i>	Autumn	What we'll build by Oliver Jeffers Goldilocks and the Three Bears, Ladybird Hair Love by Matthew A.Cherry Dogger by Shirley Hughes I am Amelia Earhart by Brad Meltzer  What is pink? Mrs Armitage on Wheels by Quentin Blake Emma Janes Aeroplane by Kate Haworth Look Up! By Nathan Bryon	What we'll build by Oliver Jeffers Billy and the Beast by Nadia Shireen Paddington at the Palace by Michael Bond  Guy Fawkes and the Gunpowder Plot by Izzi Howell The Dragon with a Big Nose by Kathy Henderson Emily Brown and the Thing by Cressida Cowell My Two Grannies by Floella Benjamin	What we'll build by Oliver Jeffers Claude in the City by Alex T Smith The Iron Man by ted Hughes Ancient Greek: Theseus and the Minotaur, Explore  Traditional Tales: Greek Myths by Geraldine McCaughrean Love from Anna Hibiscus by Atinuke Adventures of Isabel by Ogden Nash The Boy who Grew Dragons by Andy Shepard	What we'll build by Oliver Jeffers Overheard on a Saltmarsh by Harold Monro The Dragon who ate our school by Nick Toczek <i>Roman Soldier's Handbook:</i> Lesley Sims Fangs by Malorie Blackman  Operation Gadgetman by Malorie Blackman Voices in the Park by Anthony Browne Rome and the Romans (Time Traveller) by Heather Amery The Young Magicians and the Thieves' by Nick Mohammed	What we'll build by Oliver Jeffers Podkin One Ear Kieran Larwood Daily Life in the Islamic Golden Age by don Nardo Boy at the back of the class by Onjali Q Rauf  Arabian Nights: Aladdin by Neil Phillip Moon Juice: Poems for Children by Kate Wakeling Holes by Louis Sachar	What we'll build by Oliver Jeffers The Explorer Katherine Rundell Where on Earth? Rainforest Unseen Non-Fiction/Poetry Text  Skellig by David Almond Charge of the Light Brigade by Alfred Tennyson Unseen Non-Fiction/Poetry Text
	Spring	The Three Billy Goats Gruff Poems about Festivals by Brian Moses School: Tell me what you remember	Snail and the Whale by Julia Donaldson The Fisherman and his wife by Rachael Isadora	Leon and the place between by Angela McAllister	The Mousehole Cat by Antonia Barber I don't Like Poetry by Joshua Seigal	Sky Hawk by Gill Lewis Sensational Poems by Roger McGough Henry's Freedom Box by Ellen Levine, Kadir Nelson	Letters from a Lighthouse by Emma Carroll Wartime Scrapbook by Chris S. Stephens

		<p>Poems about festivals by Brian Moses Where the Wild Things Are by Maurice Sendak</p> <p>If all the World Were by Joseph Coleho Whatever Next by Jill Murphy The Big Book of Bugs by Yuval Zammer</p>	<p>The Flower by John Light</p> <p>Big Book of the Blue by Yuval Zommer Captain Cat: Inga Moore Pumpkin Soup by Helen Cooper</p>	<p>Everything Volcanoes and Earthquakes: Carsten Peter and Kathy Furgang The River by Valerie Bloom The Firemaker's Daughter by Philip Pullman</p> <p>Oliver and the Seawigs by Philip Reeve Under Your Feet: soil, sand and everything underground The Secret Lake by Karen Inglis</p>	<p>What a Waste! By Jess French The Train to Impossible Places by P.G Bell</p> <p>Alice in Wonderland by Emma Chichester Clark Flood by Alvero F. Villa Planet Omar: Accidental Trouble by Zanib Mian</p>	<p>The Cities Book The Spider and the Fly by Mary Howitt The Night Bus Hero by Onjali Q. Rauf</p>	<p>Kensuke's Kingdom by Michael Morpurgo Woeful Second World War, Horrible Histories by Terry Deary</p>
	Summer	<p>Zim Zam Zoom by James Carter Clean Up! By Nathan Byron Mary Seacole by Izzi Howell Clem and Crab by Fiona Lumbers</p>	<p>Pattán's Pumpkin by Chitra Soundar and Frane Lessac Meet the Oceans by Caryl Hart Tuesday by David Wiesner Perfect Peculiar Pets by Elli Woollard</p>	<p>Charlie and the Chocolate Factory by Roald Dahl Ocean Meets Sky by Eric Fan</p>	<p>Hot Like Fire by Valerie Bloom The Journey by Francesca Sanna Big Book of the UK by Imogen Russell Williams</p>	<p>The Listeners by Walter de la Mare You Wouldn't Want to be Married to Henry VIII Fiona Macdonald A Story Like the Wind by Gill Lewis</p>	<p>Giant's Necklace by Michael Morpurgo Shark Caller by Zillah Bethell Non Fiction unseen texts</p>
English Writing	Autumn	<p><u>Traditional Tales</u> <i>Goldilocks and the Three Bears</i></p> <p><u>Classic Stories</u> <i>Dogger: Shirley Hughes</i></p> <p><u>Classic Poetry</u> <i>What is Pink? Christina Rossetti</i></p> <p><u>Classic Stories</u> <i>Mrs Armitage on Wheels: Quentin Blake</i></p>	<p><u>Modern</u> <i>Billy and the Beast Nadia Shireen</i></p> <p><u>Classic</u> <i>Paddington at the Palace Michael Bond</i></p> <p><u>Non Fiction</u> <i>Guy Fawkes and the Gunpowder Plot (Why do we remember?) Izzi Howell</i></p> <p><u>Contemporary Poetry</u> <i>The Dragon with a Big Nose: Kathy Henderson</i></p>	<p><u>Modern Fiction</u> <i>Claude in the City: Alex T Smith</i></p> <p><u>Non-fiction</u> <i>Ancient Greeks (Explore)</i></p> <p><u>Traditional Tales- Greek Myths</u> <i>Theseus and the Minotaur</i></p> <p><u>Classic Poetry</u> <i>Adventures of Isabel: Ogden Nash</i></p>	<p><u>Classic Poetry</u> <i>Overheard on a Saltmarsh Harold Monro</i></p> <p><u>Non-fiction</u> <i>Roman Soldier's Handbook: Lesley Sims</i></p> <p><u>Modern</u> <i>Operation Gadgetman Malorie Blackman</i></p>	<p><u>Modern</u> <i>Podkin One Ear Kieran Larwood</i></p> <p><u>Traditional Tales</u> <i>Arabian Nights: Aladdin Neil Phillip</i></p> <p><u>Contemporary Poems for Children:</u> <i>Moon Juice Kate Wakeling</i></p>	<p><u>Modern Fiction</u> <i>The Explorer Katherine Rundell</i></p> <p><u>Non-fiction</u> <i>Where on Earth? Book of: Rainforests Susie Brooks</i></p> <p><u>Classic Poetry</u> <i>Charge of the Light Brigade Alfred Tennyson</i></p>
	Spring	<p><u>Traditional Tales</u> <i>The Three Billy Goats Gruff</i></p> <p><u>Non Fiction</u></p>	<p><u>Classic</u> <i>Snail and the Whale Julia Donaldson</i></p>	<p><u>Picture Fiction</u> <i>Leon and the place between Angela McAllister</i></p>	<p><u>Traditional Tales/ Picture Fiction</u> <i>The Mousehole Cat Antonia Barber</i></p>	<p><u>Modern</u> <i>Sky Hawk: Gill Lewis</i></p> <p><u>Non-fiction</u></p>	<p><u>Fiction</u> <i>Letters from a Lighthouse Emma Carroll</i></p>

		<p><i>School: Tell me what you remember</i></p> <p><u>Modern Stories</u> If all the world were... Joseph Coelho</p> <p><u>Classic Stories</u> <i>Whatever Next!</i> Jill Murphy</p>	<p><u>Traditional Tales</u> <i>The Fisherman and his Wife</i> Rachael Isadora</p> <p><u>Non Fiction</u> <i>Big Book of the Blue</i> Yuval Zommer</p> <p><u>Modern</u> <i>Captain Cat: Inga Moore</i></p>	<p><u>Non-fiction</u> <i>Everything Volcanoes and Earthquakes: Carsten Peter and Kathy Furgang</i></p> <p><u>Modern</u> <i>Oliver and the Seawigs</i> Philip Reeve</p>	<p><u>Non-fiction</u> <i>What a waste</i> Jess French</p> <p><u>Classic Story (inc film)</u> <i>Alice in Wonderland</i></p>	<p><i>Cities Book: Lonely Planet Kids</i></p>	<p><u>Non-fiction</u> <i>Wartime Scrapbook</i> Chris S. Stephens</p>
	Summer	<p><u>Contemporary Poetry</u> <i>Zim Zam Zoom</i> James Carter</p> <p><u>Non Fiction</u> <i>Fact Cat: Mary Seacole</i></p> <p><u>Modern Stories</u> <i>Supertato</i> <i>Sue Hendra, Paul Linnet</i></p>	<p><u>Stories from other cultures/modern</u> <i>Pattan's Pumpkin</i> Chitra Soundar</p> <p><u>Non Fiction</u> <i>Wonders of India: Animals</i> Sanjay Sondhi</p> <p><u>Classic Poetry</u> <i>Daddy Fell into the pond</i> Alfred Noyes</p>	<p><u>Classic Stories</u> <i>Charlie and the Chocolate Factory</i> Roald Dahl</p> <p><u>Contemporary Poetry</u> <i>Chocolate Cake</i> Michael Rosen</p> <p><u>Non-fiction</u> <i>DK Food Like Mine</i></p>	<p><u>Modern Poetry</u> <i>Hot Like Fire: Valerie Bloom</i></p> <p><u>Non-fiction</u> <i>Big Book of the UK</i></p> <p><u>Modern</u> <i>The Wizards of Once</i> Cressida Cowell</p>	<p><u>Classic Poetry</u> <i>The Listeners</i> Walter de la Mare</p> <p><u>Non-fiction</u> <i>You Wouldn't Want to be married to Henry VIII</i> Fiona Macdonald</p> <p><u>Classic Fiction</u> <i>The Tempest</i> Andrew Matthews</p>	<p><u>Visual</u> <i>Alma</i></p> <p><u>Classic</u> <i>Pig Heart Boy: Malorie Blackman</i></p> <p><u>Traditional Tale</u> <i>Giants Necklace</i> Michael Morpurgo</p> <p><u>Contemporary Poetry</u> <i>Benjamin Zephaniah</i> The British</p>
<b>Maths</b>	Autumn	<p>Number: Place Value Number: Addition and Subtraction Number: Addition and Subtraction Geometry: Shape</p>	<p>Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division:</p>	<p>Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division</p>	<p>Number: Place Value Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division</p>	<p>Number: Place Value Number: Addition and Subtraction Statistics Number: Multiplication and Division Measurement: Area and Perimeter Measurement - Volume</p>	<p>Number: Place Value Number: Four Operations Geometry: Position and Direction</p>
	Spring	<p>Number: Addition and Subtraction Number: Place Value Measures: Length, height and distance and Measure:</p>	<p>Number: Multiplication and Division Number: Fractions Measurement: Time</p>	<p>Number: Multiplication and Division Measurement: Money Statistics</p>	<p>Number: Multiplication and Division Number: Fractions Measurement: Area Number: Decimals Statistics</p>	<p>Number: Multiplication and Division Number: Fractions</p>	<p>Number Decimals and percentages Geometry - Properties of Shape</p>

		Weight, volume and capacity		Measurement: Length and Perimeter Number Fractions			
	Summer	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction  Number: Place Value to 100 Measures: Length, height and distance and Measure: Weight, volume and capacity Measurement: Money Measurement Time	Geometry: Shape Measurement: Weight, volume, mass, capacity and temperature.  Measures: Length and Height  Geometry: Position and Direction Statistics	Number Fractions Measurement: Time Geometry: Shape  Measures: Mass and Capacity	Number: Decimals Measurement: Money Time  Measurement: Mass and Capacity Shape Geometry: Position and Direction	Number: Fractions  Number: Decimals and percentages Number: Decimals  Geometry: Position and Direction Geometry: Properties of Shape	Number: Algebra Number: Ratio Measurement: Converting units  Statistics
Science Rising Stars	Autumn	All About Me! (Animals Including Humans) Working Scientifically	Living Things and their Habitats Working Scientifically	Light and shadows Rocks, soils and fossils Working Scientifically	What's that sound? Looking at States Working Scientifically	Material world Working Scientifically	Classifying Living Things Evolution & Inheritance Working Scientifically
	Spring	Materials Working Scientifically	Materials Animals, including Humans Working Scientifically	Forces and magnets How does your garden grow? Working Scientifically	Power it up (sp 1) Living things Working Scientifically	Circle of life Out of this world Working Scientifically	Light Electricity Working Scientifically
	Summer	Plants Working Scientifically	Plants Working Scientifically	Food and our bodies Working Scientifically	Food and our bodies Teeth and eating Working Scientifically	Growing up and growing old Let's get moving Working Scientifically	Healthy Bodies The Titanic Working Scientifically
Computing Kapow	Autumn	<b>Improving mouse skills</b> <i>Learning how to login and navigate around a computer; developing mouse skills; learning how to drag, drop, click and control a cursor to create works of art</i>  <b>Algorithms unplugged</b> <i>Algorithms, decomposition and debugging are made relatable to familiar</i>	<b>What is a computer?</b> <i>Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world to design their own computerised invention</i>  <b>Word Processing</b> <i>Learning about word processing and developing touch typing skills. Introducing</i>	<b>Networks and the Internet</b> <i>Learning what a network is, how devices communicate, how information is shared and identifying components.</i>  <b>Scratch</b> <i>Exploring the programme Scratch, following the predict &gt; test &gt; review cycle.</i>	<b>Collaborative learning</b> <i>Learning how to work collaboratively and exploring a range of collaborative tools including Google Docs, Slides, Forms and Sheets.</i>  <b>Further coding with Scratch</b> <i>Exploring Scratch further by revisiting its key features and introducing the concept</i>	<b>Search engines</b> <i>Learning: to search using keywords and phrases, to identify inaccurate information, how pagerank works and how to credit their sources.</i>  <b>Micro:bit</b> <i>Creating algorithms and programs that are used in the real world. Using the 'predict, test and evaluate' cycle to create and debug</i>	<b>Bletchley Park</b> <i>Discovering the history of Bletchley and learning about code breaking and password hacking. Demonstrating digital literacy skills by creating presentations.</i>  <b>Intro to Python</b> <i>Using the programming language 'Python' to create</i>

	<p>contexts, following directions, learning why instructions need to be specific.</p>	<p>keyboard shortcuts and simple editing tools.</p>	<p>Learning about 'loops' and programming an animation, story and game.</p>	<p>and execution of using 'variables' in code scripts.</p>	<p>programs with specific aims.</p>	<p>designs and art. Learning how to create loops and nested loops to make their code more efficient.</p>
Spring	<p><b>Rocket to the moon</b> - Developing keyboard and mouse skills through designing, building and testing. Creating a digital list of materials, using drawing software and recording data.</p> <p><b>Programming Bee-Bots</b> Introducing programming through the use of a Bee-Bot and exploring its functions.</p>	<p><b>Algorithms and debugging</b> Developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops.</p> <p><b>Scratch Jr</b> Exploring what 'blocks' do' by carrying out an informative cycle of predict &gt; test &gt; review. Programming a familiar story and make a musical instrument.</p>	<p><b>Emailing</b> Sending emails with attachments and learning how to be a responsible digital citizen. Understanding what cyberbullying is.</p> <p><b>Journey Inside a computer</b> Assuming the role of computer parts and creating paper versions of computers to consolidate understanding of how a computer works.</p>	<p><b>Website design</b> Developing research, word processing and collaborative working skills whilst learning how web pages and sites are created. Learning to embed media and links.</p> <p><b>HTML</b> Learning about the markup language behind a webpage; becoming familiar with HTML tags, changing HTML and CSS code to alter images and 'remix' a live website.</p>	<p><b>Stop motion animation</b> Creating animations, storyboard ideas and decomposing a story into small parts before putting together to create the illusion of a moving image.</p> <p><b>Mars Rover 1</b> Learning about the Mars Rover, exploring how and why it transfers data including instructions, and how messages can be sent using binary code.</p>	<p><b>Big data 1</b> Identifying how barcodes and QR codes work. Learning how infrared waves are used for the transmission of data while recognising the uses of RFID.</p> <p><b>History of computers</b> Writing, recording and editing radio plays set during WWII, learning about how computers have evolved from being larger than a room to fit into the palm of our hand.</p>
Summer	<p><b>Digital imagery</b> Planning a miniature story and capturing it using photography. Editing photos, searching for and adding images to a project.</p> <p><b>Introduction to data</b> Learning what data is and the different ways it can be represented. Learning why data is useful and the ways it can be gathered and recorded.</p>	<p><b>International Space Station</b> Learning how data is collected, used and displayed and the scientific learning of the conditions needed for plants and humans to survive.</p> <p><b>Stop Motion</b> Learning how to create simple animations from storyboarding creative ideas.</p>	<p><b>Video Trailers</b> Developing digital video skills to create trailers, with special effects and transitions.</p> <p><b>Comparison cards databases</b> Learning what a database is and their key components, such as records, fields and data. Further developing the ability to sort and filter data.</p>	<p><b>Computational thinking</b> Solving problems effectively using the four areas of abstraction, algorithm design, decomposition and pattern recognition.</p> <p><b>Investigation weather</b> Researching and storing data using spreadsheets; designing a weather station that gathers and records data; learning how weather forecasts are made.</p>	<p><b>Mars Rover 2</b> Exploring how the Mars rover: moves, follows instructions, collects and sends data; understanding how computers work, what data is and how it is transferred.</p> <p><b>Programming: music</b> Building-on programming and music skills to create different sounds, beats and melodies which are put to the test with a Battle of the Bands performance!</p>	<p><b>Big data 2</b> Further developing understanding of how networks and the Internet are able to share information. Learning how big data can be used to design smart buildings.</p> <p><b>Inventing a product</b> Designing a product, pupils: evaluate, adapt and debug code to make it suitable for their needs and designing products in CAD and creating a website and video.</p>

	Online Safety - covered throughout the year	Learning how to stay safe online and how to manage feelings and emotions when someone or something has upset us.	Learning: how to keep information safe and private online; who we should ask before sharing things online and how to give, or deny permission online.	Learning: the difference between fact, opinion and belief; and how to deal with upsetting online content. Knowing how to protect personal information online.	Searching for information and making a judgement about the probable accuracy; recognising adverts and pop-ups; understanding that technology can be distracting.	Learning about app permissions; the positive and negative aspects of online communication; that online information is not always factual; how to deal with online bullying and managing our health and wellbeing.	Learning to deal with issues online; about the impact and consequences of sharing information online; how to develop a positive online reputation; combating and dealing with online bullying and protective passwords.
<b>PE</b>	Autumn 1	Gymnastics	Gymnastics	Athletics Dance	Athletics Football	Swimming Athletics	Gymnastics Athletics
	Autumn 2	Dance	Dance	Netball Hockey	Dance Netball	Swimming Gymnastics	Basketball Hockey
	Spring 1	Attack, Defend, Shoot	Attack, Defend, Shoot	Tennis Swimming	Hockey Tennis	Netball Tennis	Netball Tennis
	Spring 2	Hit, catch, Run	Hit, catch, Run	Swimming Gymnastics	Basketball Gymnastics	Cricket Hockey	Football Rounders
	Summer 1	Send, & Return	Send, & Return	Football Cricket	Rounders Swimming	Football Rounders	Dance Tag Rugby
	Summer 2	Run, Jump, Throw	Run, Jump, Throw	OAA Rounders	OAA Tag Rugby	OAA Dance	Swimming OAA
<b>Religious Education</b>	Autumn	Caring Gifts and Giving	Nature and God Light and Dark	Judaism Nativity	Buddhism Faith of People	Worship Meaning of Christmas	Humanism Christmas Story
	Spring	Friendship Easter	Rules and Routines Beginnings and Endings	Hinduism Good Friday	Christianity Food and Fasting	Peace Forgiveness	Creation Justice and Freedom
	Summer	Religion and Rituals Places of Worship	Ceremonies Places of Worship	Islam Sikhism	Pilgrimages The Bible	Jesus is the Healer Commitment	Crucifixion Eternity
<b>Music: Charanga</b>	Autumn	Hey You! Rhythm in the way we walk and banana rap	Hands, Feet, Heart Ho Ho Ho	Let Your Spirit Fly Glockenspiel Stage 1	An external company provides specialist music lessons – each class learns to play an instrument following Charanga.	Livin' on a Prayer Classroom Jazz 1	Happy Classroom Jazz 2
	Spring	In the Groove	I Wanna Play in a Band	Three Little Birds		Make You Feel my Love	A New Year Carol

		Round and Round	Zootime	The Dragon Song	1) Violin 2) flute 3) Trombone	The Fresh Prince of Bel-Air	You've Got a Friend
	Summer	Your Imagination Reflect, Rewind and Replay	Friendship Song Reflect, Rewind and Replay The topics are taught in order but at different times throughout the year.	Bringing us Together Reflect, Rewind and Replay		Dancing in the Street Reflect, Rewind and Replay	Music and Me Reflect, Rewind and Replay

<b>PSHE/ RSE: Jigsaw</b>  <b>All units in red include sex education. Parents can speak to a member of SLT to see the materials</b>  <b>Parents can withdraw their child from these lessons.</b>	Autumn 1	<u><b>Being Me in the World</b></u> 1. Special and safe 2. My class 3. Rights and responsibilities 4. Rewards and feeling proud 5. Consequences 6. Owning the Learning Charter	<u><b>Being Me in the World</b></u> 1. Hopes and fears for the year 2. Rights and responsibilities 3/4 Rewards and consequences 5. Our learning charter 6. Owning our learning charter	<u><b>Being Me in the World</b></u> 1. Getting to know each other 2. Our nightmare school 3. Our dream school 4. Rewards and consequences 5. Our learning charter 6. Owning our charter	<u><b>Being Me in the World</b></u> 1. Becoming a class team 2. Being a school citizen 3. Rights, responsibilities and democracy 4. Rewards and consequences 5. Our learning charter 6. Owning our learning charter	<u><b>Being Me in the World</b></u> 1. My year ahead 2. Being a citizen of my country 3. Year 5 responsibilities 4. Rewards and consequences 5. Our Learning charter 6. Owning our learning charter	<u><b>Being Me in the World</b></u> 1. My year ahead 2. Being a global citizen 1 3. Being a global citizen 2 4. The learning charter 5. Our learning charter 6. Owning our learning charter
	Autumn 2	<u><b>Celebrating Differences</b></u> 1. The same as... 2. Different from... 3. What is 'bullying'? 4. What do I do about bullying 5. Making new friends 5. Celebrating difference; celebrating me	<u><b>Celebrating Differences</b></u> 1/2. Boys and girls 3. Why does bullying happen? 4. Standing up for myself and others 5. Gender diversity 6. Celebrating difference and still being friends	<u><b>Celebrating Differences</b></u> 1. Families 2. Family conflict 3. Witness and feelings 4. Witness and solutions 5. Words that harm 6. Celebrating difference: compliments	<u><b>Celebrating Differences</b></u> 1. Judging by appearances 2. Understanding influences 3. Understanding bullying 4. Problem-solving 5. Special me 6. Celebrating difference: how we look	<u><b>Celebrating Differences</b></u> 1. different cultures 2. Racism 3. Rumours and name-calling 4. Types of bullying 5. Does money matter? 6. Celebrating differences across the world	<u><b>Celebrating Differences</b></u> 1. Am I normal? 2. Understanding difference 3. Power struggles 4. Why bully 5/6. Celebrating difference
	Spring 1	<u><b>Dreams and Goals</b></u> 1. My treasure chest of success 2. Steps to Goals 3. Achieving together 4. Stretchy learning; new challenges 5. Overcoming obstacles 6. Celebrating my success	<u><b>Dreams and Goals</b></u> 1. Goals to success 2. My learning strengths 3. Learning with others 4. A group challenge 5. Continuing our group challenge 6. Celebrating our achievement	<u><b>Dreams and Goals</b></u> 1. Dreams and goals 2. My dreams and ambitions A new challenge 4. Our new challenge 5. Our new challenge - overcoming obstacles 6. celebrating my learning	<u><b>Dreams and Goals</b></u> 1. Hopes and dreams 2. Broken dreams 3. Overcoming disappointment 4. Creating new dreams 5. Achieving goals 6. We did it!	<u><b>Dreams and Goals</b></u> 1. When I grow up (my dream lifestyle) 2. Investigate jobs and careers 3. My dream job. Why I want it and the steps to get there 4. Dreams and goals of young people in other cultures 5. How can we support each other? 6. Rallying support	<u><b>Dreams and Goals</b></u> 1. Personal learning goals 2. Steps to success 3. My dream for the world 4/5. Helping to make a difference 6. Recognising our achievements
	Spring 2	<u><b>Healthy Me</b></u> 1. Being healthy	<u><b>Healthy Me</b></u> 1. Being Healthy	<u><b>Healthy Me</b></u> 1/2. Being fit and healthy	<u><b>Healthy Me</b></u> 1. My friends and me	<u><b>Healthy Me</b></u> 1. Smoking	<u><b>Healthy Me</b></u>

		<ul style="list-style-type: none"> <li>2. Healthy choices</li> <li>3. Clean and healthy</li> <li>4. Medicine safety</li> <li>5. Road safety</li> <li>6. Happy, healthy me</li> </ul>	<ul style="list-style-type: none"> <li>2. Being relaxed</li> <li>3. Medicine safety</li> <li>4/5. Healthy eating</li> <li>6. Happy healthy me</li> </ul>	<ul style="list-style-type: none"> <li>3. What do I know about drugs?</li> <li>4. Being safe</li> <li>5. Safe or unsafe</li> <li>6. My amazing body</li> </ul>	<ul style="list-style-type: none"> <li>2. Group dynamics</li> <li>3. Smoking</li> <li>4. Alcohol</li> <li>5. Healthy friendships</li> <li>6. Celebrating my inner strength and assertiveness</li> </ul>	<ul style="list-style-type: none"> <li>2. Alcohol</li> <li>3. Emergency aid</li> <li>4. Body image</li> <li>5. My relationships with food</li> <li>6. Healthy me</li> </ul>	<ul style="list-style-type: none"> <li>1. Taking responsibility for my health and well-being</li> <li>2. Drugs</li> <li>3. Exploitation</li> <li>4. Gangs</li> <li>5. Emotional and mental health</li> <li>6. Managing stress and pressure</li> </ul>
	Summer 1	<u>Relationships</u> <ul style="list-style-type: none"> <li>1. Families</li> <li>2. Making friends</li> <li>3. Greetings</li> <li>4. People who help us</li> <li>5. Being my own best friend</li> <li>6. Celebrating my special relationships</li> </ul>	<u>Relationships</u> <ul style="list-style-type: none"> <li>1. Families</li> <li>2. Keeping safe - exploring physical contact</li> <li>3. Friends and conflict</li> <li>4. Secrets</li> <li>5. Trust and appreciation</li> <li>6. Celebrating my special relationships</li> </ul>	<u>Relationships</u> <ul style="list-style-type: none"> <li>1. Family roles and responsibilities</li> <li>2. Friendship</li> <li>3. Keeping myself safe online</li> <li>4. Being a global citizen 1</li> <li>5. Being a global citizen 2</li> <li>6. Celebrating my web of relationships</li> </ul>	<u>Relationships</u> <ul style="list-style-type: none"> <li>1. Jealousy</li> <li>2. Love and loss</li> <li>3. Memories</li> <li>4. Getting on and Falling Out</li> <li>5. Girlfriends and boyfriends</li> <li>6. Celebrating my relationships with people and animals</li> </ul>	<u>Relationships</u> <ul style="list-style-type: none"> <li>1. Recognising me</li> <li>2. Safety with online communities</li> <li>3. Being in an online community</li> <li>4. Online gaming</li> <li>5. My relationship with technology: screen time</li> <li>6. Relationships and technology</li> </ul>	<u>Relationships</u> <ul style="list-style-type: none"> <li>1. What is mental health?</li> <li>2. My mental health</li> <li>3. Love and loss</li> <li>4. Power and control</li> <li>5. Being online: Real or fake? Safe or unsafe?</li> <li>6. Using technology responsibly</li> </ul>
	Summer 2	<u>Changing Me</u> <ul style="list-style-type: none"> <li>1. Life cycles</li> <li>2. Changing me</li> <li>3. My changing body</li> <li>4. Boys' and girls' bodies</li> <li>5. Learning and growing</li> <li>6. Coping with changes</li> </ul>	<u>Changing Me</u> <ul style="list-style-type: none"> <li>1. Life cycles in nature</li> <li>2. Growing from young to old</li> <li>3. The changing me</li> <li>4. Boys' and girls' bodies</li> <li>5. Assertiveness</li> <li>6. Looking ahead</li> </ul>	<u>Changing Me</u> <ul style="list-style-type: none"> <li>1. How babies grow</li> <li>2. Babies</li> <li>3. Outside body changes</li> <li>4. Inside body changes</li> <li>5. Family Stereotypes</li> <li>6. Looking ahead</li> </ul>	<u>Changing Me</u> <ul style="list-style-type: none"> <li>1. Being unique</li> <li>2. Having a baby (<u>alternative lesson</u>) - responsibilities of parenthood</li> <li>3. Girls and puberty</li> <li>4. Circles of change</li> <li>5. Accepting change</li> <li>6. Looking ahead</li> </ul>	<u>Changing Me</u> <ul style="list-style-type: none"> <li>1. Self- and body image</li> <li>2. Puberty for girls</li> <li>3. Puberty for boys</li> <li>4. Conception</li> <li>5. Looking ahead 1</li> <li>6. Looking ahead 2</li> </ul>	<u>Changing Me</u> <ul style="list-style-type: none"> <li>1. My self-image</li> <li>2. Puberty</li> <li>3. Babies and conception to birth</li> <li>4. Boyfriends and girlfriends</li> <li>5. Real self and ideal self</li> <li>6. The Year ahead</li> </ul>
MFL - French		<u>Languages start in KS2</u>		<u>Early Language:</u>			
	Autumn 1			<u>Bonjour</u> <ul style="list-style-type: none"> <li>1. I am learning French</li> <li>2. Phonetic and Pronunciation (lesson 1)</li> <li>3. Greet and say goodbye to someone</li> <li>4. Ask someone's name and say your own</li> </ul>	<u>Recap learning from Year 3</u> <ul style="list-style-type: none"> <li>including Phonetic and Pronunciation recap lesson 1 (lesson 2)</li> </ul>	<u>Recap learning from Year 4</u> <ul style="list-style-type: none"> <li>including Phonetic and pronunciation - recap lesson 1 and 2 (lesson 3)</li> </ul>	<u>Recap learning from Year 5</u> <ul style="list-style-type: none"> <li>including Phonetic and Pronunciation - recap lesson 1, 2 and 3 (lesson 4)</li> </ul>



			5.			
	Autumn 2					
	Spring 1					
	Spring 2					
	Summer 1					
	Summer 2					