

		[ES] [KEY] I use a colon to indicate the beginning of a list.	[ES] [KEY] I use bullet points accurately when constructing a list.		
		I know some words have similar meanings (synonyms) and others have opposite meanings (antonyms).	[ES] I use hyphens to ensure the reader understands exactly what I mean. For example, man eating shark is not the same as man-eating shark.	[ES] I link ideas across my work by using a range of devices (such as the repetition of a word or phrase, or using phrases such as on the other hand, in contrast, or as a consequence) and know how to use an ellipsis.	
	[KEY] I structure my work with appropriate headings, sub-headings, columns, bullets, or tables.	[KEY] I can write out formal speech or texts using appropriate vocabulary.	[ES] [KEY] I use passive verbs to affect the focus of information in a sentence - for example, I can change 'Sam repaired the car' into 'The car was repaired by Sam'.	[ES] I mark out separate clauses in a sentences by using a semi-colon or colon.	
			I can talk about my work using the learning from my Year 6 grammar list.		