

Learning Wall Year 6

Class:

Date:

<p>[ES] [KEY] I am able to justify my views.</p>	<p>[ES] From my reading, I can predict what may happen in a story from details given and suggested in the text.</p>	<p>I have learnt a wider range of poems by heart.</p>	<p>[ES] I am able to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.</p>	<p>[ES] [KEY] I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read.</p>		
	<p>[ES] I can show how language, structure and presentation all contribute to meaning in texts I read.</p>	<p>[ES] [KEY] I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.</p>	<p>[ES] [KEY] I use the words and word parts that I can read and understand already to think about what new words mean and sound like.</p>	<p>I like to recommend books I have read to my friends.</p>	<p>[ES] I know authors use particular language which will have impact on me, the reader.</p>	
<p>I can distinguish between statements of fact and opinion.</p>	<p>I am able to identify and discuss themes and conventions in and across a wide range of writing.</p>	<p>[ES] I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.</p>	<p>[ES] I understand what I read, even though books are set out in different ways and are written for different purposes.</p>	<p>[ES] I can make comparisons within and across books I have read.</p>	<p>[ES] [KEY] I can retrieve, record and present information from non-fiction.</p>	
	<p>[KEY] I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.</p>	<p>I can ask questions about what I have read to further improve my understanding.</p>	<p>[ES] [KEY] I check my understanding of books I have read through discussion and exploring the meaning of words.</p>	<p>[ES] I show my understanding of what I have read by drawing inferences from within the text and justifying them with evidence.</p>	<p>I can present or debate on topics I have read about, using notes if necessary.</p>	