

		I know there are a range of ways of linking across paragraphs - using time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before].		[KEY] I use commas to structure my sentences and clarify the meaning of a text.		
		I begin sentence clauses with who, which, where, when, whose, that or with.	[ES] [KEY] I use modal verbs (such as can/could, may/might, must, will/would, and shall/should) to explain how something might be possible.	[KEY] I can convert nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify].		
	I understating a range of verb prefixes (such as dis-, de-, mis-, over- and re-).	I use brackets, dashes or commas to create an explanation section in a sentence.	I can talk about my work using the learning from my Year 5 grammar list.	[KEY] I can make the structure in my paragraph more interesting by using word structures such as then, after that, this, firstly.		