

Learning Wall Year 4

Class:

Date:

	[KEY] I can organise my writing using different settings, characters and plot.	My joined handwriting is legible with all letters the same height and the correct distance apart from each other.	I plan my writing by looking at similar texts I have written before - discussing the structure and vocabulary.	I can organise my writing by using headings and sub-headings.	
	I can edit my own work and that of others and add improvements to the texts.	I know how to use the possessive apostrophe accurately in words with regular and irregular plurals.	I have increased my knowledge of prefixes and suffixes and understand how to use them in my writing.	When using a dictionary, I am able to use the first two or three letters of a word to check its' meaning.	I can edit written work to improve the use of grammar.
[KEY] When I finish a piece of work I will read it through to correct spelling and punctuation errors if present.	[KEY] I can write simple sentences from memory that have been dictated to me, using the correct punctuation.	I can spell an increasing number of homophones.	I am able to spell words that are often misspelt.	In handwriting, I know which letters are appropriate to join.	I can read my writing out to an audience in an interesting and clear manner.
	I am using an increasing range of sentence structures and richer vocabulary in my writing.	I am able to use ideas to plan my writing.	[KEY] I can draft my work into paragraphs.		