

		I describe nouns in careful detail when I need to write about a complex object. For example, I use 'a dripping, shaggy dog' instead of 'a dog'.			
		[KEY] I know I should not write in the same way that I talk.	I use commas after fronted adverbial - such as 'Later that day, I heard the bad news'.	I can show I know how to correctly use the possessive apostrophe with plural nouns in my writing.	
	[KEY] I can punctuate speech in a text.	[KEY] I am beginning to develop my understanding of choosing nouns and pronouns appropriately to enhance my writing.	[KEY] I am beginning to use fronted adverbials (adverbs at the beginning of a sentence) in my writing - for example, 'Later that day, I heard the bad news'.	I can talk about my work using the learning from my Year 4 grammar list.	