

**Learning Wall Year 4**

**Class:**

**Date:**

	[KEY] I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.	I will perform poems and play scripts to read aloud to keep the listener interested.	I will discuss words and phrases that interest me.	[KEY] I can predict events in stories from what I have read.	
	[KEY] I can tell what the main ideas in a book are from reading a number of paragraphs.	I am able to choose from a range of books that are set out differently but give me the information I require.	[KEY] I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.	[KEY] I can use a dictionary to check the meaning of new words.	I understand that the way books are set out help the reader to identify the meaning.
[KEY] I can use non-fiction books to find out about things.	I can talk about different types of stories I have read.	[KEY] I am aware that some words sound different to how they are spelt.	[KEY] I can show you I have understood an increasing wide range of texts I have read.	[KEY] I can identify different themes and conventions in a wide range of books I read.	I can take turns when discussing books I have read, or had read to me and listen to what others have to say.
	[KEY] I check what I have read to ensure it makes sense.	I can recognise different types of poetry.	I ask questions to help me understand more about a book.		