

**Learning Wall Year 2**

**Class:**

**Date:**

<p>[KEY] I like to guess what happens next in a story, using what I already know has gone on before.</p>	<p>I can recognise simple language patterns in stories and poems.</p>	<p>[KEY] When I re-read my books, I become better and better at reading the text.</p>	<p>[KEY] I listen, discuss and can say what I think about poems, stories and non-fiction books I have read.</p>	<p>I discuss the meaning of words.</p>	<p>[KEY] I take turns to discuss and listen to others about what I have read.</p>	
	<p>I am happy to tell you my favourite words and phrases from my reading.</p>	<p>[ES] I can read words with common word endings, such as -ing and -ed.</p>	<p>[ES] I can read words quickly because I know how to sound out all parts of a word.</p>	<p>[ES] I can read a range of unusual words from our word lists.</p>	<p>I can say out loud a number of poems I have learnt.</p>	
<p>I understand the books I can read.</p>	<p>[ES] [KEY] I can read most words quickly and accurately.</p>	<p>[ES] [KEY] I read by blending together the sounds I know and can read out within a word.</p>	<p>[ES] [KEY] I can read words with two or three syllables.</p>	<p>[KEY] When I see a word I have not read before, I can sound out the word without help from an adult.</p>	<p>[ES] [KEY] I check what I am reading makes sense as I read through it.</p>	
	<p>[ES] I can tell you why certain things happen in a book or why a character says the things they do.</p>	<p>[KEY] I can tell you about all the different stories I have read.</p>	<p>[KEY] When I read, I am able to tell you about things in the order they happen and if they are connected.</p>	<p>[KEY] I enjoy finding out about non-fiction books and how they are set out.</p>	<p>[ES] [KEY] I can answer and ask questions about what I have read.</p>	

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			I can explain and discuss what has happened in books that either I have read or have been read to me.		
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