



SUCCESSFUL, CREATIVE AND CARING CITIZENS

The 'Whole Child' is development

High Quality Learning Through High Quality Teaching is ensured

Basic Skills are embedded

Positive Role Models are expected

Life Skills are delivered

Positive Learning Behaviours are encouraged

- Three key components:
1. Every minute matters
- added together one learning minute everyday makes a difference over a lifetime
 2. If my own child was doing this, would I be happy as a parent?
If not, change it.
 3. Is what we are doing making a difference to learning?
If not, change it

CURRICULUM

- enrichment of curriculum
- relevant curriculum to acquire jobs
- broad and balanced

Special Event Per Year Group

- Reception - nativity & end of year celebration
- Year 1 - Forest Schools-
- Year 2 - Graduation and Swimming
- Year 3 - XMas Performance and Swimming
- Year 4 - music tuition free
- Year 5 - Safety focus bikeability and Safeside
- Year 6 - Residential and Leaver's Assembly

Class assemblies and Learning assemblies

ALL ROUND SUPPORT

- Pastoral team-school educational psychologist
- Speech and language specialist
- Peer mediation
- Gifted and talented

ALL ROUND RESPONSIBILITIES to develop individuals

- head boys and girls librarians, eco councillors
- PATHS leaders, house captains
- peer mediators, sports leaders
- school council
- key stage 1 and 2 job leaders

OPPORTUNITIES AND SUCCESS FOR ALL, inclusive of all backgrounds

- sports teams, free sports clubs, free lunch clubs
- 50p per week music tuition 1:1
- free yr 4 music tuition, recorders, choir
- value all skills e.g. Y factor
- after school clubs e.g. gardening, netball, football
- equality of opportunity
- creativity

CHALLENGE is expected through:

- all lessons with extension activities
- deeper learning through a variety of tasks
- children challenge each other
- a variety of question at different levels
- gifted and talented interventions and workshops

MATHS developed through:

- key mental maths skills practised regularly
- online mathletics paid for
- clear written maths calculation policies

MINIMUM LEARNING OPPORTUNITIES PER WEEK:

- 5 literacy lessons and 5 numeracy per week
- 2 science lessons, 1 x specialised MFL teacher in KS2
- 2 x PATHS social and emotional skills & various topics
- PE taught by specialists
- computing on a range of tablets, netbooks and Ipad

LITERACY developed through:

- phonics teaching daily through systematic phonics
- reading skills through Oxford Reading tree and online Bug Club
- grammar and punctuation skills taught distinctly through specific lessons
- handwriting joined and clear and rewarded through pen licence
- use of library to enhance learning skills

KEY LIFE SKILLS

High attendance ensuring regular learning opportunities in school

- swimming, trip to Safeside, bikeability, forest schools Promoting Alternative Thinkings Strategies (PATHS)
- Punctuality, arrive 8:55, and collected on time
- Personal capabilities
- Paths project developing emotion development
- love to learn independently
- taking care of others and the environment
- health living and keeping safe on the internet
- understand democracy

GOOD MODELLING FROM ALL

- high expectations- clear behaviour policy
- positive reinforcement
- marble jar whole class record
- individual stars = rewards
- clear school tasks
- rules are followed by all

Children:

- raise hands
- always listen
- respond first time
- walk around school
- respect each other and property
- role model to younger pupils
- empowered independent learners
- work together

STAFF

- calm - professional & well dressed appearance
- professional - calm and controlled voice
- in control - firm but fair
- every minute of learning matters
- continual professional development to ensure best practice
- approachable and respectful to all

PARENTS

- polite
- respectful to all others
- calm - punctual
- supportive to enhance learning
- PTFA opportunities to work with, support and enhance the school

GOVERNORS

- challenging but supportive
- respectful
- critical friend

All in order to strengthen the school

PUPILS

- calm and manage themselves through careful choices
- polite and respectful
- always do their best in all matters
- help others - walk calmly everywhere

QUALITY FEEDBACK

- Quality verbal feedback and marking
- 'Close the Gap' tasks and comments
- Effective peer mentoring
- Effective performance management

QUALITY TEACHING

- AFL
- Paired teaching-
- quality training for all
- lessons challenge all
- clear differentiation
- development of all staff