

<b>School Improvement Plan</b>	<b>School: Yenton Primary</b>	<b>Headteacher: M Cadwallader</b>	<b>Date: Oct 2015</b>
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<b>School Improvement Focus</b>	<b>Key Issue/ Development Area</b>	<b>Progress/Strengths</b>	<b>Further Development</b>
<b>Overall Effectiveness</b>	<b>SIP Introduction</b>		<b>Section 1</b>
<b>Areas for Whole School Development</b>	1. Improve standards in mathematics by raising the % of children achieving expected level of Achievement in all year groups and raise expected levels of attainment and progress to national levels in Year 2 and 6 (Focusing on low achievers and Pupil Premium children)		<b>Section 2</b>
	2. Improve standards in grammar and spelling across the school		
	3. Use new assessment system to effectively track and identify progress of all groups, especially LAC and FSM across the whole school, in order to raise ARE		
<b>Review of progress in Previous inspection Key Issues</b>	4 Teaching is not yet outstanding, so pupils make progress which is good rather than outstanding.		<b>Section3</b>
	5 Sometimes, more-able pupils are not given sufficiently challenging tasks which they can work on and organise for themselves.		
	6 In some lessons, teachers do not check pupils' progress regularly enough to know when pupils are ready to move on to work on their own.		
	7 Sometimes, when teachers are teaching the whole class, their teaching assistants are not used effectively to support pupils' learning.		
<b>Effectiveness of Leadership and Management</b>	<b>Additional Focus Areas</b>		<b>Section 4</b>
	8. Develop the structure of the school leadership to enable all levels to impact on monitoring and thus raising standards (including MLT, year leaders and Governors)		
	9. Develop the monitoring of the Governing body within the school in order to challenge and raise standards through the introduction of the new assessment without levels		
<b>Quality of Teaching, Learning and Assessment</b>	10 to develop and share understanding and knowledge of good practice in 'assessment without levels' across school to ensure progress of all groups See 4-7		<b>Section 5</b>
<b>Personal Development, Behaviour and Welfare</b>	11 Improve attendance to 96%, Reduce PA to 5% and lateness to 40 per week.		<b>Section 6</b>
	12. Improve the children's health through new initiatives across the school		
<b>Outcomes for Children</b>	13 To raise the achievement of PP and lower achieving groups (e.g. 94% progress maths) 13b raise writing progress and more than expected progress for PP and boys to national		<b>Section 7</b>
	14 to raise the pass rate of PP children y 1 and 2 phonics checks to national %		
<b>Effectiveness of Early Years</b>	15 To implement the integration of a new third class effectively and continue to raise standards and outcomes educationally, behaviourally and socially		<b>Section 8</b>
	16. to improve the writing outcomes of specific groups (summer births, boys and EAL) through tailored curriculum, resources and interventions		