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| School Improvement Plan | School: Yenton Primary | Headteacher: M Cadwallader | Date: Oct 2014 |
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| School Improvement Focus | Key Issue/ Development Area | Progress/Strengths | Areas For Further Development |
|---|--|---------------------------|--------------------------------------|
| Overall Effectiveness | SIP Introduction | | Section 1 |
| Areas for Whole School Development | 1. Improve standards in mathematics by continuing to raise % of children achieving high levels 2b+and 4b+ | | Section 2 |
| | 2. Improve some aspects of teaching and learning especially in using assessments in setting challenging expectations and raising progress for all groups | | |
| | 3. Improve and enhance the impact of all leadership throughout the school to improve progress | | |
| Review of progress in Previous inspection Key Issues | 4 Teaching is not yet outstanding, so pupils make progress which is good rather than outstanding. | | Section3 |
| | 5 Sometimes, more-able pupils are not given sufficiently challenging tasks which they can work on and organise for themselves. | | |
| | 6 In some lessons, teachers do not check pupils' progress regularly enough to know when pupils are ready to move on to work on their own. | | |
| | 7 Sometimes, when teachers are teaching the whole class, their teaching assistants are not used effectively to support pupils' learning. | | |
| Achievement | Additional Focus Areas | | Section 4 |
| | 8. Improve standards in reading, writing and mathematics by continuing to raise % of children achieving high levels 2b+and 4b+ (overlaps with target 1), including FSM | | |
| | 9. Raise amount of children exceeding nationally expected progress to be in line with National figures, especially in KS1reading | | |
| Teaching and Learning | Targets 2, 4, 5, 6 and 7 | | Section 5 |
| Behaviour and Safety | 10 Reduce PA to 6% and lateness to 40 per week. | | Section 6 |
| Leadership and Management | 11. Develop the monitoring of the Governing body within the school in order to understand all stakeholder views. | | Section 7 |
| | 12. To have new broad, balanced and British Curriculum embedded and consistent accurate assessment system | | |
| | See target 3 | | |
| Early Years | 12 To develop the Outdoor Learning Areas to continue to raise standards educationally, behaviourally and socially. | | Section 8 |