

<b>School Improvement Plan</b>	<b>School: Yenton Primary</b>	<b>Headteacher: M Cadwallader</b>	<b>Date: Oct 2014</b>
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<b>School Improvement Focus</b>	<b>Key Issue/ Development Area</b>	<b>Progress/Strengths</b>	<b>Areas For Further Development</b>
<b>Overall Effectiveness</b>	<b>SIP Introduction</b>		<b>Section 1</b>
<b>Areas for Whole School Development</b>	1. Improve standards in mathematics by continuing to raise % of children achieving high levels 2b+and 4b+		<b>Section 2</b>
	2. Improve some aspects of teaching and learning especially in using assessments in setting challenging expectations and raising progress for all groups		
	3. Improve and enhance the impact of all leadership throughout the school to improve progress		
<b>Review of progress in Previous inspection Key Issues</b>	4 Teaching is not yet outstanding, so pupils make progress which is good rather than outstanding.		<b>Section3</b>
	5 Sometimes, more-able pupils are not given sufficiently challenging tasks which they can work on and organise for themselves.		
	6 In some lessons, teachers do not check pupils' progress regularly enough to know when pupils are ready to move on to work on their own.		
	7 Sometimes, when teachers are teaching the whole class, their teaching assistants are not used effectively to support pupils' learning.		
<b>Achievement</b>	<b>Additional Focus Areas</b>		<b>Section 4</b>
	8. Improve standards in reading, writing and mathematics by continuing to raise % of children achieving high levels 2b+and 4b+ (overlaps with target 1), including FSM		
	9. Raise amount of children exceeding nationally expected progress to be in line with National figures, especially in KS1reading		
<b>Teaching and Learning</b>	Targets 2, 4, 5, 6 and 7		<b>Section 5</b>
<b>Behaviour and Safety</b>	10 Reduce PA to 6% and lateness to 40 per week.		<b>Section 6</b>
<b>Leadership and Management</b>	11.Develop the monitoring of the Governing body within the school in order to understand all stakeholder views.		<b>Section 7</b>
	12. To have new broad, balanced and British Curriculum embedded and consistent accurate assessment system		
	See target 3		
<b>Early Years</b>	12 To develop the Outdoor Learning Areas to continue to raise standards educationally, behaviourally and socially.		<b>Section 8</b>