

School Improvement Plan	School: Yenton Primary	Date: July 2013
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School Improvement Focus	Key Issue/ Development Area	Areas For Further Development
Overall Effectiveness	SIP Introduction	Section 1
Areas for Whole School Development	1. Improve standards in mathematics and ensure at least good progress in all year groups	Section 2
	2. Improve some aspects of teaching and learning especially in using assessment to increase the pace of lessons and to ensure accurate pitch	
	3. Develop monitoring skills of all leaders across curriculum to raise standards in all foundation subjects and implement new curriculum in preparation for 2014	
Review of progress in Previous inspection Key Issues	1. Improve teaching and learning	Section 3
	2. Strengthen governance	
	3. Early Years Foundation Stage	
Achievement	Additional Focus Areas	Section 4
	1. Improve standards in spelling and ensure spelling approaches consistent across whole school 2. Extending comprehension skills in reading in a range of subjects – and thereby impacting on reading standards across whole school. raise L2b to 70% (Rec 54% profile 6 CLL in 2012) and L4b to 75 % (y2 64% 2b in 2010)	
Teaching and Learning	1. Enhance the teaching of foundation subjects, in order to raise levels of attainment (increase of 10% meeting national standards per year group)	Section 5
	2. Develop the sharing of practice to increase number of outstanding and good teachers	
	3. Increase health and fitness of all children, increasing participation in sport	
Behaviour and Safety	1 Pupil voice impact on development of school	Section 6
	2 improve attendance to 95.7%, reduce PA to 6% and lateness to 20 per week.	
Leadership and Management	1. Extend the impact of leaders at all levels to impact on APS progress in R,W,M	Section 7
	See whole school number 3	