

ISSUE	INITIATIVES (From date)	IMPACT (Success Criteria)	RESOURCES
<p>1. <u>To increase quality of teaching and reduce pupil groups to smaller size, in order to raise standards in: (1a/b/c)</u></p> <p><i>(see 1a to c for more detail)</i></p> <p>(SUTTON TRUST ref: reduce class sizes +3 months) 1:1 tuition + 5 months TA EY intervention +6 months Oral language intervention + 5 months)</p>	<ul style="list-style-type: none"> <li>Additional teachers to provide teacher release for paired teaching and mentoring</li> <li>INSET on cognitive strategies – Questioning skills/Coaching program/Team Teach – See CPD overview</li> <li>Hear additional readers and focus on specific FSM – additional TA time</li> </ul>	<ul style="list-style-type: none"> <li>Shared good practice between staff – CPD – coaching mid-point review</li> <li>Increased teacher skills in questioning – lesson observations 25/26<sup>th</sup> Jan – external review</li> <li>Progress similar in terms of transition matrices in y2, 4 &amp; 6</li> <li>Transition matrices demonstrate FSM and NFSM closing the gap – collection of data changed to SPTO due to new assessment system – Data shows – gaps closing for years 2, 4 and 6 in all areas between PP and non-PP except writing in Year 6 where slightly increased due to new curriculum.</li> </ul>	<p><i>Updated Total - £147500 (including 1a,b,c,d)</i></p>
<p><u>1a- to raise progress measures in maths for low attaining FSM to be In line with national</u></p> <p>SUTTON TRUST ref: learning styles + 2 months</p>	<ul style="list-style-type: none"> <li>Additional experienced teacher to provide three way split in years 6 &amp; 5.</li> <li>Additional maths booster sessions in Thu and Fri PM targeting key PP children (21/29 PP &amp; 60% PP in 1:1 work)</li> <li>Third Space Learning - Individual 1:1 tuition £200 per pupil- 40 sessions</li> <li>Additional TA to target maths 1:1 number skills &amp; after school club</li> <li>MAST and maths training to raise knowledge – £2500: not completed due to maternity and paternity leave</li> <li>£600 maths text books for y6 providing challenge</li> </ul>	<ul style="list-style-type: none"> <li>Raise standards to 93% expected progress in maths and 30% more than expected. (Achieved 51% at Summer 1 data)</li> <li>Year 5 children maintain progress to similar levels to y6 – achieved for 2 points progress – summer 1 data SPTO</li> <li>Improved enjoyment and engagement (survey and questionnaire annual report – 12.4.16 – see KB )</li> <li>Improved basic number skills for low achievers/Improved skills – Maths Leader Book Trawls -5<sup>th</sup> May 2016/Mental Maths summer1 Report -KB</li> </ul>	
<p><u>1b- to raise progress measures in writing for low attaining FSM to be In line with national</u></p>	<ul style="list-style-type: none"> <li>LW to work with targeted writing groups in years 5 and 6 (SP employed as LW not in school)</li> <li>SPAG initiatives and resources &amp; INSET - £3000 (VN SPAG courses +CPD – see CPD overview/training impact review)</li> </ul> <p>UPDATE</p> <ul style="list-style-type: none"> <li>Additional y6 booster TA/T to tackle Y6 need - £12k</li> </ul>	<ul style="list-style-type: none"> <li>Top children making above expected progress on matrices – see summer 2 data</li> <li>Targeted intervention in y5/6 groups leading to increased outcomes – book trawls – SLT Summer term English and Maths and Intervention files</li> </ul>	
<p><u>1c – to close the gap in Reception for PP children in all areas</u></p>	<ul style="list-style-type: none"> <li>Additional EYFS TA to intervene and support - TS</li> <li>Additional part time TA to intervene and target children as result of expansion - SB</li> </ul>	<ul style="list-style-type: none"> <li>Early intervention in EYFS resulting in raised outcomes (See data in Evaluation of target 1 section)</li> </ul>	
<p><u>1d – continue to raise progress and ARE in reading across the school</u></p> <p>(55% of FSM not read at home v 20% non FSM May 12 - Telegraph)</p> <p>SUTTON TRUST ref: oral language +5 months</p>	<ul style="list-style-type: none"> <li>Targeted reading interventions (2 TA 1:1 – TS/MM/SM)</li> <li>Raise enjoyment of reading and develop standards through structured scheme reflecting all genres - purchase of new reading scheme across school replacing ORT- Collins Big Cats – Yrs 1-6</li> <li>Develop reading resources throughout school</li> </ul> <p>UPDATE</p> <ul style="list-style-type: none"> <li>Premier League Reading Stars – 10 week program - AMB</li> </ul>	<ul style="list-style-type: none"> <li>Increase frequency of children reading and making comments at home – Reading Record book trawl – 23.5.16</li> <li>Increased reading participation and raised y2 and y6 attainment - QCA Assessment 20.6.16– see data VN</li> <li>Children able to read freely during lunch and at all times of day</li> <li>Children interested in books (surveys show increase).</li> <li>AMB to test at end of project to check progress</li> </ul>	
<p>2. <u>To raise standards in FSM progress through provision of EBD, PSHE, SMSC and pastoral support, thus ensuring children ready to learn and the removal of learning barriers</u></p> <p>(2015 Sept - Currently external agencies are</p>	<ul style="list-style-type: none"> <li>Educational Psychologist continues contract</li> <li>Place 2 Be Mental Health support – to be reviewed</li> <li>Pastoral Manager employed</li> <li>PATHS project resource level increased</li> <li>Pastoral Assistant employed</li> </ul>	<ul style="list-style-type: none"> <li>For children to exhibit correct learning behaviours and ensure they are learning – reduced behavioural issues</li> <li>Reduced child distress / upset through mental support - logs</li> <li>Increased parent involvement and engagement -coffee mornings beginning May 2016 – stopped due to building works</li> <li>Increased self-esteem and good modelled behaviour.</li> <li>Replace resources as required</li> <li>Increased parent liaison/ family liaison work</li> </ul>	<p>£81,700</p>

involved in working with 95 families with 52 being current PP families (55%) June 2016 - SUTTON TRUST ref: Behaviour interventions + 4months. Social & emotion +3 months	<ul style="list-style-type: none"> <li>Cherished group - £2600 – girls esteem</li> <li>Speech and Language therapist 1 day per week</li> </ul>	<ul style="list-style-type: none"> <li>Support for Girl's emotional issues</li> <li>S and L £9557 – 8/6/15 &amp; Reduced S&amp;L issues - logs</li> </ul>	
<u>3 To continue to close the attendance and punctuality issues for FSM children</u> FSM currently account for 13 (percentage??) of below 95% attendance but 92% of PA (May 2014) TBc SUTTON TRUST ref: social +4months	<ul style="list-style-type: none"> <li>Pastoral Team continued</li> <li>Attendance Officer continue to tackle PA– but staff changes and absences impacted on effectiveness.</li> <li>Admin assistant dedicate hour every day to challenge parents/ latecomers and provide reports for EWO -RD to go on spotlight training.</li> <li>Pizza for rewards and Conkers trips</li> </ul>	<ul style="list-style-type: none"> <li>To raise attendance to 96%</li> <li>To reduce lates to below 20 a week – ensuring below 15 for FSM</li> <li>Further reduce FSM PA and PA generally from 5.8% to 4 .</li> </ul>	£11,900
<u>4 To support children and provide support during lessons and specifically lunch and play to prevent exclusions.</u> 2015 71% individuals excluded were FSM 2012-14 62% SEN children are FSM –May 2014 SUTTON TRUST ref: behaviour +4 months	<ul style="list-style-type: none"> <li>Staff redeployment to have behaviour support assistant to deploy to integrate 'wobbly' EBD children when needed.</li> <li>Additional SENCO time employed – 0.2 (0.6 – 0.8)</li> <li>Educational Psychologist continues contract and focus on families and child's needs to be ready to learn</li> <li>Additional lunchtime play leader - ASPIRE</li> </ul>	<ul style="list-style-type: none"> <li>peer mediators log and record incidents they support</li> <li>Behavioural needs are supported and children have continually reducing incidents. (continued reduction in management interventions – aiming for less than one a day on average).</li> <li>SEN children make improved progress between Key Stages</li> <li>Continue to maintain FTE at 2 per term and successful reintegration after return</li> <li>More children participating in sport at lunchtimes &amp; socialising</li> </ul>	Total - £28,200
5 Continue to develop computing learning for PP and raise basic skills (In the poorest households 29% had no computer, 36% had no internet and 43% had no internet connection via a computer ELF Jan 2013) SUTTON TRUST ref: digital + 4months	<ul style="list-style-type: none"> <li>ICT club set up, target FSM children particularly</li> <li>ICT technician time increased to benefit all for one year</li> <li>Employ additional technician for 1.5 day a week to install all new software, hardware and run after school club for FSM. Support teachers.</li> <li>UPDATE - FSM intervention in y6 12 x £300 = £3600</li> </ul>	<ul style="list-style-type: none"> <li>Children's standards rise and enrichment of curriculum</li> <li>Enjoyment increases in pupil surveys (3 times a year and school council reports – TBA – NAs – Summer 2 – report to SLT).</li> <li>All pcs and laptops up to date and working and appropriate software</li> <li>FSM y6 children to access intervention programs throughout day.</li> </ul>	Total £17600
<u>6 To develop enrichment for all, irregardless of wealth in curriculum to provide enjoyment &amp; further learning (24% FSM 24/3/15 sports)</u> SUTTON TRUST ref: sports +2 months, Arts + 2 months	<ul style="list-style-type: none"> <li>Music 1:1 tuition half price – baseline numbers in Sept 14</li> <li>Music lessons for all in year 4</li> <li>Aspire after school clubs subsidised – baseline Sept 2013 – Sports coach also taken on through supply to support with lessons and lunch time</li> <li>Y5 trip to Safeside, enhancing safety awareness</li> </ul>	<ul style="list-style-type: none"> <li>Increased involvement in 1:1 tuition by FSM</li> <li>Yr 4 all develop love of instrument</li> <li>Continue enjoyment</li> <li>Free sports clubs three times a week – FSM increase numbers</li> <li>Free trip for y4 - £900 &amp; KS1 safety visitors/resources</li> </ul>	Total - £8000
<u>7 To provide basic uniform for FSM children</u> (104 FSM receive new school uniform 2013-14) SUTTON TRUST Ref – SEAL + 4 months	<ul style="list-style-type: none"> <li>Provide y6 with shirt and ties</li> <li>Purchase uniform for those on FSM where required as top up</li> </ul>	<ul style="list-style-type: none"> <li>Majority of children in correct school uniform</li> <li>Raised self esteem.</li> </ul>	Total - £1500
<p>2015/16 - 160 pupils x £1320 = £211,200 (plus surplus of £30k from 2015-16 due to late notice on £20k extra and FSW post not being filled.</p> <p>ACTUAL FIGURE GIVEN BY LA ON 25/6/15 based on census is 257,260 extra £2,260 to go in budget (£257,260 actual figure plus £30k surplus from 2014/15 = £287,260 to spend 2015-16.</p> <p>Projected spend is £296 400. Any overspend will be meet from the school's budget.</p> <p><b>Review completed in June 2016</b></p>			

--- = Achieved

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--- = not achieved/not started