

Impact seen as a consequence of Pupil Premium (PP) Expenditure April 2014 to March 2015:

47.9% of children were eligible in 2014-15

- Progress - for Reception progress measures show that PP children have improved as well as if not better than non-PP. The children reaching a 'Good Level' difference between PP and non - PP was 15% in 2013, 14% in 2014 and 12% in 2015 - this shows clear impact of the additional staff in Reception. The dramatic three year improvement in Physical Development by PP pupils is testament to the new outdoor area and curriculum.
- The end of year phonics pass rate in year 2 was higher for PP than those that weren't. This is better than national. Good progress was made by all children in all year 1 phonics.

Good progress was made by our Pupil Premium (PP) children as a result of the above actions and plans;

- In year 2 the number of children achieving level 2 who are PP has increased for three consecutive years in reading, writing and maths.
  - May 2015 Year 6 PP children were broadly in line with national expected progress in reading and writing - progress measures were better for PP children than those that were not. This is good.
  - May 2015 Year 6 a group of PP children underperformed in maths and this is a target for the school in 2015-16.
  - In 2015 Year 2 on average in reading, writing & maths 89% of PP children made expected progress and 41% exceeded. This is very good.

In year progress shows that reading Teaching assistants additional time (funded by PP) has had obvious impact across the school in terms of progress. Writing needs continuous boosting in year to be as successful as reading. Maths is moving well in the majority of year groups.

- Attendance increased from 93.2% in 2012 to 94.4% in 2013 to 95.6% in 2014 and to 95.2% in 2015. So far this academic year 2015-16 in the first 7 weeks of term we have attendance of 96.8%. In 2011 11.9 % of school population was persistently absent, now in 2014-15 it was 5.8% as a result of PP initiatives. This is good.
- In 2015 PP phonics achieved 64% pass rate, similar to the 2015 national figure of 66%. Our end of year 2 phonics pass rate was 93% for PP children.
- Currently external agencies are involved in working with 95 families with 52 being current PP families (55%): this resulted in a significant improvement in children's learning as seen above, but also as a barrier for others as services start to make a difference. In summer 2014, there were 83 families receiving support, of which 48 were current or past FSM - 58%. There has been a reduction in the number of PP families requiring support although the overall number has gone up.
- As a result of PATHS and other school interventions, lunchtime incidents requiring adult support reduced by 75% in 2015, with a 50% reduction in class based support required. 66% of children who received behaviour interventions were PP. The reduction in incidents shows the impact of the funding on behaviour and support groups.

- 20% of children from the whole school undertook free music lessons, of which 75% were PP when the lessons were subsidised 1:1. 54 out of 84 children who benefitted from any music tuition were PP (64%). July 2015 concerts had over 100 children playing instruments. This shows a clear impact of offering opportunity to all and the widening and breadth of the curriculum.