



Yenton Primary School



PUPIL PREMIUM GRANT:

At Yenton Primary we have a shared philosophy of equality of opportunity and experience for all. We prepare our pupils to be lifelong learners, critical and collaborative thinkers and global citizens, who meet the challenges of life with confidence, optimism and enthusiasm.

We strive to ensure that our children are given every opportunity to realise their full potential regardless of background.

Our key objective is to use the Pupil Premium Grant to narrow the gap between pupil groups and eliminate any barriers to learning.

What is Pupil Premium Funding?






Pupil Premium is an allocation of additional funding (£1320 per pupil) provided to schools to support specific groups of children, who are vulnerable to possible underachievement. These include children who receive free school meals; those looked after by the local authority and the children of armed service personnel. It is provided in order to narrow the attainment gap between those from disadvantaged and more affluent backgrounds.

We use data analysis to identify where gaps need to be narrowed and have a clear aim for what is to be achieved from an intervention. The impact of this is then analysed to make sure it is effective and to see how it could be improved.

Our Pupil Premium Grant 2017-18

Number of pupils and pupil premium grant (PPG) received	(Figures from October 2016 census)
Total number of pupils on roll	434
Total number of pupils eligible for PPG	200 (Full time equivalent age 4+ October 2016)
Total amount of PPG expected to be received (accurate as of October 2016)	£258,000 (approx.)

Objectives for Pupil Premium Spend 2017-18

	<p>Half termly pupil progress meetings to review and evaluate the progress and attainment of pupil premium pupils from EYFS to Y6; both in terms of pupils working below age related expectations and those not on track to achieve expected or better progress from their starting point.</p> <p>Measuring the Impact: Pupil Premium Data Analysis - more pupil premium pupils will be at or above age related expectations, continuing to close the national and in school gap</p>
	<p>To support children and provide support during lessons and specifically lunch and play to prevent exclusions and aid social skill development.</p> <p>Measuring the Impact: Pupil Premium behaviour data will show an improvement in the number of issues listed and in turn, improved learning attainment and progress. More PP children participating in extra- curricular clubs at lunchtimes and socialising in an appropriate manner</p> <p>SEN/PP children make improved progress between Key Stages and more children participating in sport at lunchtimes & socialising</p>
	<p>To support and train staff in the introduction of Key Performance Indicators to aid assessment from Reception to year 6, in line with the National Curriculum expectations.</p> <p>Measuring the Impact: Pupil Premium Data Analysis - more pupil premium pupils will be at or above age related expectations in writing, reading and maths continuing to close the national and in school gap. Also measured through coaching logs, moderation meetings and cross curricular work scrutinies.</p>
	<p>To close the gap in Reception for PP children in all areas</p> <p>Measuring the Impact: Pupil Premium Data Analysis - more pupil premium pupils will be at or above age related expectations, continuing to close the national and in school gap for identified pupils. Early intervention in EYFS resulting in raised outcomes in all areas.</p>
	<p>To support and train staff in increasing the quality of teaching and learning based around pupil premium pupils achieving greater depth of reading at KS1 and 2 and to increase the number of pupil premium pupils achieving the expected standard or more in extended reading and writing in both Key stages.</p>

Measuring the Impact: Pupil Premium Data Analysis - more pupil premium pupils will be above age related expectations, closing the national and in school gap in both KS. More pupil premium eligible pupils will achieve the expected standard in reading, increasing the progress score from KS1-KS2.

Use of Read Write Inc within and in addition to Cornerstones Topic resources promoting planning and continuity.

Raise standards in expected progress in writing and more than expected. PP children improved and in line ARE + progress Improved enjoyment and engagement .Pupil Premium Data Analysis – more pupil premium pupils will be at or above age related expectations in reading, continuing to close the national and in school gap. Also measured through coaching logs and cross curricular work scrutinies. High quality guided reading activities in place.



To develop enrichment for all, regardless of wealth in curriculum to provide enjoyment & further learning using the Cornerstones curriculum.

Measuring the Impact: To use Corner Stones topic resources as a foundation to encourage continuity of approach across the whole school and enrich with WOW experiences beyond the classroom. Pupil voice, work scrutinies and coaching will show increased engagement of pupil premium pupils, improvement in the quality of cross curricular writing and understanding of context. Pupil Premium involvement in additional experience will be monitored. Development of growth mind set to be shown through social and emotional interaction.



To support pupils identified through internal tracking (SPTO and KPIs) who are not making the required progress or are below age related expectations through interventions led by skilled staff; using engaging and researched resources such as Beanstalk volunteers, same day maths catch up (linked to maths mastery), Third Space Learning, English catch up, White Rose Hub maths resources.

Measuring the Impact: Pupil Premium Data Analysis - more pupil premium pupils will be at or above age related expectations, continuing to close the national and in school gap



Higher teacher to pupil ratios in Y5 and 6 created through the development of additional teaching groups. This is to be used flexibly from the analysis of data and coaching feedback to ensure pupil premium pupils make better than expected progress.

Measuring the Impact: Pupil Premium Data Analysis - more pupil premium pupils will be at or above age related expectations, continuing to close the national and in school gap



To ensure quality first provision for all through an evaluative coaching cycle and lesson studies based on in house action research to develop staff (led by aspects identified from internal monitoring).

Measuring the Impact: Coaching Logs will show aspects of CPD discussions and development across the year. Pupil Premium Data Analysis - more pupil premium pupils will be at or above age related expectations, continuing to close the national and in school gap



To support pupils identified through internal tracking (Attendance Team) who are below expectations in attendance and rewards/assemblies/trips to raise the awareness and provide incentives for good attendance.

Measuring the Impact: Pupil Premium attendance data will show a closing gap and increased punctuality, closing the national and in school gap (more children at or above 96% and not below school-set PA limit of 92%).



To support PP pupils outside lesson times, specifically lunch and playtimes, in order to avoid exclusions and behavioural issues which can disrupt the transition to and from learning sessions.

Measuring the Impact: Pupil Premium behaviour data will show an improvement in the number of issues listed and in turn, improved learning attainment and progress. More PP children participating in extra-curricular clubs at lunchtimes and socialising in an appropriate manner.

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