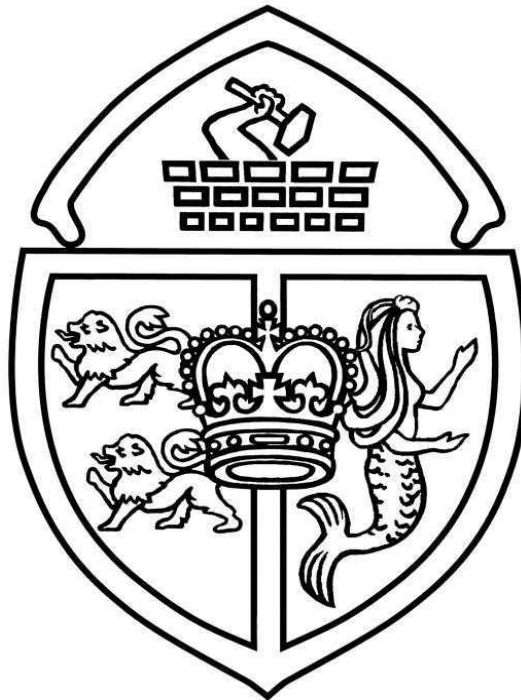


Yenton



Primary School

**Acting Headteacher
Mr P. Smith**

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Headteacher's Statement

As Headteacher of Yenton Primary School, I am delighted to welcome your family to join us as partners in your child's education. The governors and staff will seek to provide the best possible opportunities for your children, whilst ensuring they feel safe and happy in a secure and caring environment.

We hope you will help and support our aims through activities at home and school. It is important to us that you have all the information required about our school and that you feel welcome to share in celebrating our achievements and successes.

Please read this prospectus to find out about us and if you have any questions please do not hesitate to come into school and ask.

We are here to provide your children with the best education so that they can achieve high standards. We seek to help them to become caring, responsible young people, proud of their school and environment.

Mr P. Smith
Headteacher

Contents

	Page
What is Yenton Primary School? -----	4
Yenton Primary School Staff -----	5
Admissions -----	6
Yenton Centre for Child Education -----	7
School Times and Attendance -----	8
Children going home -----	9
Meals in school -----	10
Parents and School -----	12
Health, Safety and Security -----	13
The Curriculum -----	14
Curriculum Enrichment -----	16
The Foundation Stage -----	19
Policies -----	20
Yenton Primary School Behaviour -----	21
Yenton Primary School Governors -----	22
Charges and Remissions Policy -----	23
School Uniform -----	24
School Dates -----	26

What is Yenton Primary School?

Yenton Primary School strives to maintain a relaxed, happy and caring atmosphere, where through the provision of a broad and balanced curriculum, children may realise their full potential academically and socially.

Yenton Primary works hard to promote and maintain high expectations of all within the school.

Our Vision at Yenton Primary is to develop:

- ❖ A lifetime enjoyment for learning
- ❖ Self-worth and confidence
- ❖ Responsible citizens who contribute positively to society
- ❖ Independent thinking and creativity

Yenton Primary, in partnership with home, aims to

- Promote the spiritual, moral and cultural development of children, including an understanding and appreciation of the various ethnic minority groups who make up our society.
- Enable children to acquire knowledge of their environment from a scientific, historical and geographical point of view.
- Develop the thinking process and learning skills which will enable the child to take control of their learning.
- Provide a variety of teaching styles and strategies to engage and motivate all children.
- Give children the opportunity to evaluate their own learning through sharing expectations, objectives and setting future targets.
- Provide an all inclusive curriculum incorporating enjoyment, experience and opportunity.

Current Staffing
Staffing at Yenton Primary School 2016-2017

Chair of Governors
Headteacher

Ms. V. Popplewell
Mr. P. Smith

Class Name	Class Teacher	Teaching Assistant Support
Reception (Early Years)		
RG	Ms E. Gravell - Year Group Leader	Mrs P. Matthews Mrs R. Partridge Ms C. Colvin Mrs S. Broadmore
RD	Mrs N. Davies - School Council	
RL	Ms C. Lippitt - PE	
Year 1 (Key Stage 1)		
1H	Ms M. Harris	Mrs R. Wallin
1B	Ms D. Breen - EVC	Mrs J. Cooksey
1V	Mrs M. Vadgama - Assistant Head Phase Leader EYFS/Yr 1	Mrs S. Hanno
Year 2 (Key Stage 1)		
2M	Ms J. Marnell - Phase Leader Y2/3	Mrs D. Wigley
2C	Ms H. Clarke - MFL	Mrs S. Hunter
Year 3 (Key Stage 2)		
3H	Ms K. Howell - Year Group Leader Art & Phonics	Mrs T. Baxter
3G	Mr S. Gilby	Mrs D. Wilson
Year 4 (Key Stage 2)		
4N	Ms V. Nevitt - Phase Leader Yr4/5 Year Group Leader, Literacy Leader	Miss A. Gaffney
4J	Ms E. Jacks	Mrs T. Haston
Year 5 (Key Stage 2)		
5C	Mrs G. Connaughton - Year Group Leader, Music, Literacy	Mrs C. Carter
5S	Mr N. Stamp	
Year 6 (Key Stage 2)		
6D	Miss L. Dodd - Phase Leader Yr6	Mrs C. Williams
6G	Miss J. Green - RE/SMSC/Gifted and Talented	
Deputy Head	Ms E. Webster - Pastoral and Curriculum	
Acting Deputy Head	Mrs K. Bailey	
Assistant Head Inclusion Team	Mrs V. Murray -BECO/SENCO Leader Mrs D. Morris - Integration Assistant Ms J. Garbett - Educational Psychologist Mrs B. Madigan - Speech Therapist	
Pastoral Team	Mrs S. Worthington - Pastoral Manager Mrs L. Carn Eco and Forest Schools/SENCO	
Learning Support/ PPA/ Booster Grp/ Management Release Team.	Mrs C. Pattison (on Maternity Leave) Mr A. Hurley (Maternity Cover) Mrs A. Brennan - Booster Teacher Mrs N. Armstrong - Year 5/6 Booster Teacher Mrs S. Purcell - Year 5/6 Booster Teacher Mrs T. Sullivan Mrs S. McClughen Miss S. Humphries Mrs K. Scrivener Miss E. Eden	
Office Staff	Mrs N. Rafique - School Business Manager Mrs F. Arnold - Senior Secretary Mrs R. Davies - Administration Assistant	

Admissions

Yenton Primary School is a state establishment for children aged four to eleven. It can admit up to 90 children each year in September (30 children per class).

Admissions to the school follow the Local Authority policy,

- Children with a statement of special educational needs (SEN)
- Looked after children (children in care)
- Siblings (brother or sister who will be in attendance in September 2017)
- Distance (children who live nearest the school measured in a straight line).

The deadline for applications for a Reception Class place in a Birmingham primary school, starting in September 2017 is 16th January 2017.

If you live in Birmingham, your local authority (Birmingham City Council, Directorate of Children, Young People and Families) will attempt to write to parents/carers who are on roll at a community or private nursery about how to start your child at school in the reception year for September 2017.

Information can also be obtained from primary schools and libraries in Birmingham.

If you live outside Birmingham you are welcome to apply for a place in one of the City's schools. You must apply to the local authority in which you live (i.e. the Council to which you pay your Council Tax) for their Preference Form. You can include Birmingham schools on that form and return it to them.

If your child has a statement of special educational needs or will have a completed statement by autumn half term, please refer to [SEN Statements page](#).

You should [apply online \(www.birmingham.gov.uk/schooladmissions\)](http://www.birmingham.gov.uk/schooladmissions) or return your completed preference form to School Admissions and Pupil Placements by **16th January 2017.**

Yenton Primary School and additional provision

The main school building has Reception, Year 1 and Year 2 on the ground floor. Years 3, 4, 5 and 6 occupy the first floor.

In the former Infant building, the school leases out the building to a number of privately run child care facilities.

Sandcastles Nursery and Before and After School Club

Sandcastles offer full time nursery provision for the children from 1 year to 5 year olds, as well as before and after school club for pupils up to the age of 11. They are open from 7.00am to 6.00pm, 51 weeks of the year.

Appletree Nursery

Also on site are Appletree Nursery who offer all day provision: 8.30-4.30 for 2 to 5 year olds.

Honey Bears Nursery and Before and After School Club

Honey Bears offer full time nursery provision for children from 2 to 5 years old, as well as before and after school club. They are open from 7.30am to 6.00pm. They also operate School Holiday Clubs.

See enclosed flyer for further details.

We believe we offer an extremely comprehensive service to families with children from 1 year to 11 years both during and outside school hours.

School Times

Years 1 -6

Morning school commences at 8.55am, with doors opening at 8.50am to allow children to get settled in their classrooms and finishes at 12.20pm for the Infants and 12.25 pm for Juniors.

Afternoon school commences at 1.20 p.m. for all pupils. Infants (Years 1 and 2) finish at 3.25 p.m. and Juniors (Years 3 to 6) at 3.30 pm.

On wet days all children are allowed to wait in their classrooms from 8.45 a.m. with the class teacher.

Reception

The Reception children commence at 8.55 am and finish for lunch at 11.45 am. They will commence the afternoon at 1.00pm and end their day at 3.20 pm.

Attendance

Regular attendance is very important, as vital learning time can be lost through absence. Rewards are given for excellent attendance.

If absence is unavoidable, please telephone school indicating the reason before 9.30 am. If a call is not received, you will be contacted by a member of staff from the school office to find out why your child is not at school. Unauthorised absence is recorded by computer and is published by the Government.

Children can only attend medical appointments during the school day in exceptional circumstances or with the appointment card being provided. It is expected that children attend such appointments after school.

Children Going Home

Children are expected to leave the school premises in an orderly fashion by a permitted route i.e. the school gates onto the Chester Road.

Teachers will dismiss the children into the care of who ever is meeting the child. Children whose parents are not there will be brought back into school.

If your child goes on to an after school provider, children will wait in school until they are collected by that establishment's representative.

It is extremely important that if a parent is going to be late picking a child up at the end of the school day, they telephone the school office to explain why.

If parents want children to walk home independently in Years 5 and 6, a letter must be sent authorising this.

Early collection of children is not permitted.

Only parents/adults identified on contact forms will be allowed to collect children. If a friend is being asked to collect a child, this will be refused for safeguarding reasons unless we have a written authority or a phone call for a one off occasion.

Meals in School

Mid-Morning Break

Yenton Primary School is a 'Healthy Eating' school. We encourage children to drink plenty of water and milk, and encourage the eating of fruit and other healthy snacks which are available daily from the school kitchen. Alternatively, junior children may bring in a healthy snack from home, such as a cereal bar or a piece of fruit. Crisps, sweets and chocolates are not permitted.

Reception children all receive free milk and fruit daily and have water bottles provided for them in school which are washed and refilled daily.

Years 1 and 2 also receive free fruit daily and are encouraged to bring their own drink bottle into school freshly filled with water. The children are able to re-fill their bottles with water during the school day and then take them home to refill for the next day.

All drinking bottles must be plastic and of the maximum size of 33cl.

Please note that sweets are not allowed in school unless sanctioned by a teacher for a special occasion.

Fizzy drinks and gum are *never* permitted.

Mid-Day

Meals are cooked at the school, and there are 2 or 3 choices of main meal, including a vegetarian and halal option. Menus are rotated on a 4 week basis and can be viewed on the website and are also displayed in the dinner hall.

Universal Free School Meals

The government has decided that from September 2014 all pupils in Reception, Year 1 and Year 2 should be able to have a free school meal at lunchtime. This offer does not depend on your household income or whether you receive any benefits - every child in these year groups are eligible to take up the offer.

Important - please send the correct amount of dinner money to school on **Monday** mornings in a named envelope. Cheques should be made payable to '**City of Birmingham Education Department - School Meals**' with bank details on the back. School dinners currently cost £2.15 per day, £10.75 weekly (subject to alteration).

Sandwiches

Children may bring sandwiches for dinner in which case they must bring food and drink in a named lunch box. **Please do not pack chocolate or sweets in the lunch boxes as we encourage healthy eating.**



Children wishing to change from dinners to sandwiches or vice versa can only do so at the **beginning of a half term** due to the ordering and storage of food.

All children will be supervised throughout the dinner time session.

Activities During Lunch

The school employs specialised sports coaches at lunchtime to engage the children in physical activities - the sport changes daily! There is also choir and recorder group.

During lunchtimes, there is a quiet area with tables in, where children can colour in. There is also a social area inside school where children can sit on stools and bean bags and read peacefully.

We have just invested in a new playground for Reception, another for Years 1 and 2 at the front of the school and purchased traversing walls, target walls and fitted £10,000 of outdoor gym equipment for Key Stage 2.

Parents and School

Parents in School

Parents are welcome in school to help with classroom activities. Please see Mr Smith or your child's teacher. We particularly need help with Reading. We often get mums and grandmothers in but we would like to see more Dads, Grandads and Uncles. So come along!

Parents' Evenings

Opportunities during the year are given to parents to come into school to discuss their child's progress with his or her teacher. Dates will be notified on a termly basis in a newsletter.

Curriculum Meetings- Inspire Workshops

During the year parents are invited into school to learn about how various subjects are taught to their children. Parents of Years 2 and 6 children are invited to school so that SATs can be explained. Attendance is encouraged.

Inspire workshops enable you to work on skills with your child and then take the ideas and resources home with you.

Reception have 'Stay and Read' & 'Stay and Count' sessions on Friday mornings at 9.00am - for about 15 minutes - where reading, writing and mathematical skills are modelled by staff.

Assemblies

We have two types of assemblies on a Friday morning.

1. A class assembly, where parents can enjoy finding out about their child's class learning with the whole school.
2. A learning assembly, where the year group and just their parents learn together, looking at books and enjoying a performance.

Health, Safety and Security

To help with various aspects of health, safety and security, please remember:

1. The car park is for staff use only. No members of the public are allowed to use the drive.
2. Children should be in the playground at 8.45 am and must be collected at the stated time at the end of the school day.
3. Children's property must be clearly named.
4. Toys should only come to school when staff request them.
5. Deliberate damage to school or other children's property will have to be paid for.
6. Swimming is part of the PE curriculum. If a child is well enough to be in school, they should go swimming. Remember - no jewellery. Children with verrucas may accompany their class to the pool.
7. We require emergency contact numbers in case your child becomes ill during the day.
8. Every child receives at least one medical examination during their 7 years in Yenton. They are held at school.
9. Medicines in school - Children who use inhalers for asthma should be able to administer these themselves. School will administer prescribed medicines but school times must be considered and a form must be completed for all medicines, including inhalers. All medication is handed in to the school office. Please see Mr Smith or the school office for further guidance.
10. All visitors **MUST** report to the school office before conducting their business on either site.

Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you.

The procedures we follow have been laid down by the Birmingham Safeguarding Children Board. If you wish to know more about this procedure, please speak to the Headteacher.

The Curriculum

At Yenton Primary School we teach a broad, balanced programme which meets the requirements of the National Curriculum, RE Agreed Syllabus and Birmingham's Curriculum Statement.

We have a full Teaching and Learning policy available in school, but the main principles are to develop a positive attitude to learning, responsibility, tolerance and self-respect through areas of the curriculum. We emphasise the need for children to develop a sense of Citizenship; to be responsible for their actions and awareness of their place within our community.

The Basic Curriculum is:

English, Maths and Science.

Foundation Subjects are:

Computing, Art, Design Technology, Geography, History, Music, PE, Citizenship, and Religious Education. We also teach French in a number of years.

PATHS is a programme we introduced in April 2013 and has been hugely successful. It promotes understanding of feelings and emotions. Children are taught how to deal with situations. Every child is chosen at random to be PATHS child of the day. They wear a special medal and are complimented by every person in the school as they walk around. A certificate with compliments on is then sent home at the end of every day to share with family.

Forest Schools

Mrs Carn (Level 3 Forest School Practitioner) runs Forest School sessions at Yenton Primary School. We are fortunate at Yenton Primary School to have our very own wooded site where the children can safely participate in Forest School activities. However, a recent venture has taken Year 5 children to Plantsbrook Nature Reserve where they have participated in Forest School sessions off site.

Forest Schools started back in the 1950s as a way of teaching children about the natural world and aimed to give children experiential learning in their local woodland.

It was found that these learning experiences helped to develop communication, confidence and practical skills, as well as a greater understanding of the environment.

Forest School is based on the principles of having high adult/child ratios and regular visits to the woodland with professional Forest School Practitioners, who will plan activities based on the observed needs and interests of the children.

Yenton Primary School has all of our own tools and safety equipment as well as weatherproof suits for every child. The children love their experience of Forest Schools and are always requesting to have more sessions!

Teaching Methods

A mixture of whole class, individual and group work is employed when teaching this curriculum. English, Maths, Science and Computing are taught separately but many of the skills taught are also revisited and expanded through the rest of the curriculum.

Groups are usually mixed in size, ability and gender, although some children are in 'target' groups which means that they will receive specific teaching for specific reasons, this currently happens in some English and Maths lessons.

Enrichment of the Curriculum

Extra-curricular clubs



Yenton has a great range of extra curricular clubs for the children to enjoy during lunch and after school. Ranging from football (pictured above) to gymnastics, rugby, hockey netball, gardening, multimedia, computing and many more.

Trips

Every year group enjoys going on trips to help them learn more about their topics. Year 6 have a residential, whereas other year groups might go to Conkers, The Sea Life Centre or even visit a Farm!

Roald Dahl Day



Whitemoor Lakes Residential



Themed Days



We have different days to enhance the children's learning and sometimes might have a special day to start a new topic.

Please see trip overview page so parents can plan ahead.

Music and sport are central to developing your children - every child has the chance to learn an instrument free of charge for a year (Year 4) and then they can continue learning the instrument in 1:1 tuition for £6.50 per term. Year 2 children have a chance to learn the recorder in clubs. Year 3 children attend the swimming baths throughout the majority of the year to give them the opportunity of this key life skill.

Overview Class Trips- Previously arranged 2015-2016 and/or planned for 2016-2017.

September	October	November	December
Yr4: Roman Workshop	Y3: Lickey Hills Y5: Bikeability	Y6: Handsworth Police Station	KS1/KS2 Panto Y1: Botanical Gardens KS2: Emmanuel Church Whole School Cinema Trip
January	February	March	April
KS1: Animal Lady	Yr3: Birmingham Museum & Art Gallery	Y5: Baptist Church Y5: Bikeability Y6: Baptist Church Y6: Whitemoor Lakes	Y2: Twycross Zoo Y5: Safeside
May	June	July	Other Events
Y1: Nature Walk	Y4: Cadbury World Y5: Greek Day	Rec: Birmingham Wildlife Conservation Park Y1: Umberslade Farm Attendance Trip - Conkers Y2: Graduation	Sports Relief Children in Need PTA Discos, Fairs, Cake Sales & more! Photos - Individual & Class

The Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) is the first part of the National Curriculum focussing on children aged 0 to the end of the Reception Year. The philosophy underpinning the EYFS is that learning should be planned and structured but with an emphasis on play and fun and motivating activities.

This is divided into seven areas of learning:

The first three are the Prime Areas which are aimed at engaging a child in learning and preparing them for the next steps.

1. Personal, Social and Emotional Development.
2. Communication and Language.
3. Physical Development

The second are the Specific Areas which help a child to develop knowledge and skills to move forward with their learning and prepare them for Year 1 and beyond.

4. Mathematics
5. Literacy
6. Understanding the World - which covers skills children need to make sense of the world around them.
7. Expressive Arts and Design - expression of ideas and feelings through media and materials including art, music, dance and role-play.

Activities are planned to provide the children with the experiences to fulfil the requirements of the EYFS. They are given the opportunity to make choices, to develop their social interaction and to develop their own learning both inside and outside of the classroom.

Yenton Primary School firmly believes that the Foundation Stage is the starting point to creating a relaxed and happy atmosphere, where your child will receive the support and care they need to start their education at this school.

We strive hard to create an environment where your child can feel confident and begin to develop the thirst for learning and an inquisitive mind.

Policies

Religious Education and Collective Worship

Religious Education is taught to all children and follows the guidance given in the Local Education Authority's Agreed Syllabus. We recognise the important influence of Christianity on our culture and civilisation but also give due emphasis to the consideration of other faiths in our multicultural city. Visits are made periodically to places of worship.

Collective worship or 'assemblies' are regarded as an important part of the school's corporate identity and therefore we regard attendance as important. The assemblies are of a broadly Christian nature but also references are made to other faiths as the school believes that there is so much that religions and cultures share. Parents are at liberty to withdraw their children from assemblies and Religious Education if desired but we urge you to speak with Mr Ali first.

Sex Education

Sex Education is taught in Year 6 as part of a health education programme. The course of study is firmly rooted in the context of family life and depicts relationships within family life. Discussions of hygiene, menstruation, bodily changes that take place during adolescence and birth are some of the issues covered. The programme has been approved by the Governing Body and parents have the right to withdraw children from all or part of the sex education provided.

Special Educational Needs (SEN)

The school has a sympathetic and extremely effective system for helping children who have Special Educational Needs. The system is dependent on the co-operation between home and school. Parents will be kept informed during the time a child is receiving help in this way. The school conforms to legislation by following the Code of Practice. Initially a child will be monitored by his/her class teacher. Should this prove insufficient the SEN co-ordinator will be called in to give specialist help. It may then be necessary to involve such help from outside agencies. The School has our own Educational Psychologist and Speech & Language Therapist, so children and parents receive quick and effective support without any delay. The final step would be writing an Education Health Care Plan which would provide permanent additional help either in school or at another establishment.

Yenton Primary School Behaviour

We have a school policy which is recognised and used by the whole school community. A full copy of the policy is on the website. At the beginning of each school year, classes negotiate their own rules which are based around a common theme, although there are rules that must be present. An example of these are:

I will:

Choose to do the right thing.

Walk in and around school and do so quietly.

Look after my own property as well as respecting others.

Work quietly without distracting others.

Be kind with my words and actions (hands and feet to yourself).

Do as I am told the first time.

Always do my best.

All children are aware of this code; it is displayed in their classroom and rewards are given for following the code. Children's rewards include stickers and badges, extra privileges and a raffle ticket draw in weekly assemblies for special prizes. Children can earn beads for their class, which results in a range of special treats (e.g. hot chocolate and marshmallows).

On the other hand, negative behaviour will be dealt with on an escalating scale of consequences. Parents will be notified regularly of good or bad behaviour.

Parents are asked to support the school in its aim to maintain an environment which is safe, friendly and conducive to positive social values. Children are expected to understand their place in school society and the responsibility they have for their actions.

Bullying

Bullying is persistent verbal or physical intimidating action against individuals and should not be confused with minor incidents. Bullying is not tolerated and will be dealt with immediately. If you have any concerns, please contact the school.

Racism

School is committed to an anti-racist policy. No form of racism is tolerated and will be dealt with extremely seriously. All racial incidents are recorded in accordance with Birmingham Local Authority policy.

Yenton Primary School Governors

We have parent representatives of the Governing Body who are regular visitors to the school.

Governors meet as a whole Governing Body at least once a term. There are also committees which meet to discuss a variety of responsibilities including Curriculum, Equal Opportunity, Special Needs, Staffing, Finance and Environment.

Should you have a suggestion to make or points to raise concerning our school, please contact either the Headteacher or the Governing Body.

Arrangements for Dealing with Complaints and Curriculum Matters

There are three levels at which complaints may be considered:

1. The informal level, where the complaint may be discussed with the Headteacher or staff.
2. Formal complaint to the Governing Body.
3. Formal complaint to the LA.

Charges and Remissions Policy for Additional Activities

There is a copy of the full Charges and Remissions Policy in school. Its summary appears below:

The Governing Body recognises the valuable contribution that a wide range of activities including clubs, trips and residential experiences can make towards pupils personal and social education. Where charges arise from such activities, parents are invited to contribute towards the cost on a voluntary basis. If contributions for educational visits do not reach 95% of the required total, the Governing Body reserves the right to cancel a proposed visit.

Parents may apply in confidence for a remission in part or in full. Authorisation for remission will be made by the Headteacher or Chair of Governors.

Extra-Curricular Activities

We offer children a wide range of activities to children outside normal school hours. Sporting tradition is strong. A variety of free clubs are offered and are paid for using the Sports Premium budget. The school also gives children musical opportunities with instrumental tuition and choir, who give regular performances.

Instrumental tuition is provided by outside tutors and as the Governing Body values the importance of this experience, they have agreed to substantially subsidise the tuition costs, so that parents only pay £6.50 per term.

We regularly review our provision of such activities.

School Uniform

Parents are free to obtain any items wherever they please. The school stocks ties if parents want to buy them. Some places that uniform can be bought from are Clive Mark or Tesco online.

Light blue polo shirts (Year 6 wear formal shirt and tie in preparation for Secondary School)

School v-neck navy blue sweatshirt, cardigan or jumper preferably with the school badge

Boys - Grey trousers

Girls - Grey skirt or trousers

Blue, grey or white socks

Black shoes



In the summer girls may wear a blue and white check or striped dress.

Sports Kit

Each child must have:

A pair of pumps or trainers

A pair of black shorts

A white T-shirt or sports shirt

Please could sports kit be kept in a draw-string bag. The use of large rucksacks or plastic carrier bags is not encouraged. Children should be able to change their footwear for P.E. activities and it is desirable for children to wear **normal shoes** for other times.

In winter children may bring in navy blue tracksuit bottoms.

Children can not wear football team shirts, as this does not follow school policy.

Art Work

Each child should have an overall for art work. An old shirt is ideal.

Please Remember:

ALL ITEMS OF CLOTHING MUST BE CLEARLY LABELLED WITH THE CHILD'S NAME.

Items of uniform bearing the School Badge are available for purchase from Clive Marks School wear, Wylde Green and Tesco online. We sell uniform items - sweatshirts, cardigans, fleeces and sports t-shirts with our school logo - directly from the school. Please ask for more details. All reception children receive a free sweatshirt and polo-shirt when they start school.

Reading bags can be purchased from school. Reception children will be issued with a free bag when they start.

Jewellery

Earrings, watches, etc. must not be worn for swimming or gymnastics. All such items are your child's responsibility and not the school's. Earrings of any type are not encouraged in school on safety grounds, but the simple stud variety in the ear is permitted but **MUST** be removed or covered for physical activities. Rings are not permitted at any time.

School Dates 2017 -2018

Autumn Term 2017

Term Starts	Monday 4 Sept 2017 (Training Day tbc)
Half Term	Monday 23 October 2017 - Friday 27 October 2017
Term Ends	Friday 22 December 2017

Spring Term 2018

Term Starts	Monday 8 January 2018
Half Term	Monday 19 February 2018 - Friday 23 February 2018
Term Ends	Thursday 23 March 2018

Summer Term 2018

Term Starts	Monday 16 April 2018
Half Term	Monday 28 May 2018 - Friday 1 June 2018
Term Ends	TBC

The end date for the summer holiday in 2018 will be advised by September 2017 when the term dates for the school year September 2018 - 2019 are known.

There are five training days to be booked up - these dates will be advised when the school is in a position to confirm training providers.