



Governing Board Strategic Plan 2017 – 2020

Why do we have a Strategic Plan?

This Strategic Plan enables the Governing Board to demonstrate its focus on its three core strategic functions: ensuring clarity of vision, ethos and strategic direction; holding the headteacher to account for educational performance of the school and its pupils; overseeing the financial performance of the school and making sure it is money well spent. In preparing this strategic plan we have aligned our core functions with the requirements of the School Improvement Plan, any issues arising from our last Ofsted Report and feedback from external reviews.

Who drives our Strategic Plan?

Childhood experiences shape who we become as adults: **our** children deserve the best and come first. Positive, fun learning experiences develop self-esteem, confidence and independence. Being the best that we can be, we want **ALL** our children to develop a love of learning that will equip them with the knowledge and skills necessary for an ever changing and exciting future.

Our motto: "Our best always"

Our Vision

A Yenton child will be a successful, caring and creative citizen; who will know how to make sensible choices, to stay safe and healthy; have respect for themselves and others; be a confident, and inquisitive learner; who will strive to achieve high standards and always aspire to be their 'best self' in all they do.

Our Aims and Values

To enable us to fulfil our Vision for a Yenton child, we will ensure that:

- We support every child to feel valued and receive the same opportunities to succeed.
- We install self-belief in all children, so that they know they are capable of doing amazing things.
- We promote an enjoyment of learning across the whole school, so every child can fulfil their academic potential.

- We will help our children to develop the independent learning and the self-reliance skills they will need in secondary education and to ensure lifelong success.
- We foster self-confidence and aim to give children achievable aspirations for life.
- We will promote good attendance at school.
- We provide a safe, caring and happy environment.
- We will support each child to take pride in their own achievements and those of others.
- We will create a strong partnership between home, school and the wider community.

Delivering our Vision

We are ambitious and we aim to be an Outstanding school over the next five years. We will achieve this ambition by:

- Increasing the percentage of children achieving the expected standard (for their age) in Reading, Writing & Mathematics combined to above national standards, and increase the number of our children achieving a greater depth of learning to above national standards.
- Increasing the percentage of children attaining the expected standard (for their age) in reading and writing to above national standards, and increase the number of our children achieving a greater depth of learning to above national standards.
- Increasing the percentage of children reaching a good level of development (the expected level in early learning goals of personal, social, emotional, physical development and communication and language), when they leave Reception to above national standards.
- Securing equity for all our children by closing the gap between the disadvantaged and vulnerable children and all other children.
- Improving school attendance to above national average and reduce persistent attendance to below national average.
- Reducing behaviour incidents by 10% between 2017 – 2020.

To deliver continuous improvement and achieve 'Outstanding' status, we will:

- Continue to develop our senior and middle leaders across the school to increase effective leadership and management.
- Achieve a consistent level of high quality, effective and innovative teaching and learning, to ensure pupils' progress and end of key stage outcomes will be above national average and in the upper quartile across all subjects, including targeted groups of children (EAL, Looked After, Pupil Premium, Gender, SEND, Ethnicity).
- Ensure our children are consistently challenged with work appropriate to their abilities.
- Continue our relentless focus on safeguarding our children

- Deliver a broad and engaging curriculum which promotes the core values of society.
- Continue to promote partnership between home and school and the wider community.
- Look to exploit economies of scale and consider alternative forms of organisation, to reduce reliance on the local authority resources and ensure the capacity for further school improvement.
- Continually reflect on the value of the service provided by the Local Authority and the pros and cons of converting to an Academy Trust, so change happens when beneficial for our school community.
- Work collaboratively with other like minded schools, to be a leading school where teachers of the future will develop the skills and qualities to make excellent professionals.
- Maintain a high level of expertise within the Governing Board through confident, ambitious leadership and effective succession planning.
- Provide strategic leadership and create robust accountability, oversight and assurance for educational and financial performance.

Self-Evaluation & School Improvement Planning

We will follow a cycle of evaluation to reflect and develop strategy and improve outcomes. From this, the school improvement plan is developed and monitored. This includes:

- SWOT (Strengths, Weaknesses, Opportunities and Threats) analysis.
- Evaluation using the Ofsted Criteria for Effective (Good or Outstanding) Leadership.
- Reviews from external sources (Finance audit, Consultants, School Improvement Partners).
- Analysis of performance data including data with national benchmarks.
- Local Authority Reviews and Reports.
- Budget Reports.
- Audits.
- Governing Board Self Evaluation & Skills Audit.

Monitoring

We will inform our decisions and reflect on performance and strategy through:

- Regular Chair / Headteacher meetings.
- Full Governing Board meetings, four per academic year.
- Regular Committee Meetings, four per year academic year.
- Link Governor monitoring visits carried at least termly which can include learning walks, data analysis, book trawls, pupil and parent interactions.
- Reviewing Pupil Premium and Sports Premium Spending.
- External Reviews when appropriate.

- Seeking views of staff and pupils through questionnaires and attendance at meetings/School Council.
- Seeking views from parents during open evenings and questionnaires.
- Encouraging external accreditation where beneficial.
- Research and discussion with other providers and alliances.
- Attending strategic briefings and other training opportunities.

Our School Improvement Plan 2017-2018

Our current targets are to:

- Sustain and increase the growth and development of leaders across the school.
- Improve the teaching and learning profile across the school, so that it is consistently good across all phases leading to an increase in pupils achieving age related expectations by the end of the academic year.
- Embed consistent behaviour management across the school.
- Raise attainment and achievements for all learners, particularly reading and writing.

For the academic year 2017/18 the Governing Board's areas for focus are:

1. Monitoring of Pupil Premium spend and pupil outcomes – to ensure we are closing the gap between disadvantaged pupils and non-disadvantaged pupils.
2. Monitoring of targeted interventions for SEND pupils across the school to check progress and impact.
3. Monitoring the implementation and impact of new curriculum initiatives e.g. Cornerstones, Talk for Writing and cursive writing.
4. Monitoring the implementation of British Values and diversity through the school and curriculum –including teaching, resources and pupils' work.

As a Governing Board we will continue to undertake a continuous process of review, covering pupil progress, attendance, staff development and of our own performance.

We will carry out our role professionally, with integrity and with an open, honest and respectful relationship with school leaders. We will report on progress, our visits and our impact to wider stakeholders via Governors' Newsletters, Annual Impact Statement and parent presentations.

Relevant documents

You can view a summary of the School Improvement Plan

<http://www.yenton.bham.sch.uk/plan.htm>

You can view our last Ofsted Report <http://www.yenton.bham.sch.uk/ofsted.htm>

You can view the Governors' Annual Impact Statement

<http://www.yenton.bham.sch.uk/pdfs/governor-impact.pdf>

You can view the termly Governors'

Newsletters <http://www.yenton.bham.sch.uk/newsletters/govs171019.pdf>

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